Online Examinations (Even Sem/Part-I/Part-II Examinations 2020 - 2021

Course Name - - English Prosody and Linguistics II Course Code - MELS403F

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9.

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M.SC.(MM)	
B.A.(Eng)	
Answer all the questions. Eac	ch question carry one mark.
. 1. Sociolinguistics is most	appropriately defined as which of these?
Mark only one oval.	
The scientific study of	vocal sounds
The study of human be	haviour
The scientific study of	language usage
The study of animal vo	calizations

10.	2. The linguistic term "code-switching" refers to which of the following?
	Mark only one oval.
	Using a secret or exclusive language in certain circumstances
	The use of jargon within a language
	A speaker's use of more than one language, dialect or register in an utterance or interaction
	A type of cryptology
11	2. Which of the following is NOT a dialoct of English?
11.	3. Which of the following is NOT a dialect of English?
	Mark only one oval.
	RP, or "BBC" English
	Boston Brahmin
	Gullah
	Pennsylvania Dutch
12.	4. Which of the following languages was not widely spread as a result of colonialism?
	Mark only one oval.
	Spanish
	French
	Swedish
	English

13.	5. English is most closely related to which of the following languages?
	Mark only one oval.
	Latin
	French
	Frisian
	Norse
14.	6. To what does the term "lingua franca" refer?
	Mark only one oval.
	A shared language primarily used for business, education or political reasons.
	Speaking bluntly or directly
	Speaking French
	A dialect spoken in the Franconian region of Germany
15.	7. "Pidgin" most closely refers to:
	Mark only one oval.
	A rudimentary language used primarily for business/trade interactions
	People who speak multiple dialects
	An extinct Native American language
	A language group in central Africa

16.	8. "The better you know someone, the more casual and relaxed the speech style you will use to them." This sentence belongs to?
	Mark only one oval.
	Speech Convergence
	Register
	Standard and Vernacular forms
	Addressee as an influence on style
17.	9. When Maudy Ayunda interviewed Barack Obama, she adopted the same sort of vocabulary from Obama. In this situation, she was converging her speech
	Mark only one oval.
	Backwards
	Forwards
	Downwards
	Upwards
18.	10. These are the positive attitudes of speech divergence, except
	Mark only one oval.
	To distinguish the speakers from their addressees
	To elicit help
	To enhance the celebrities' public appeal
	To add to someone's appeal

19.	II. An example of a language which has stylistic levels indicating politeness is
	Mark only one oval.
	Korean
	French
	English
	Indonesian
20.	12. The basis for the distinctions between the styles was the amount of attention people were paying to their
	Mark only one oval.
	Social Class
	Reading Reference
	Age
	Speech
21.	12. Strategy which have been used in order to conture people's most releved or
۷۱.	13. Strategy which have been used in order to capture people's most relaxed or vernacular speech style is called
	Mark only one oval.
	Formal contexts and social roles
	Colloquial style or the vernacular
	The interaction of social class and style
	Hypercorrection

22.	14. The language of the groups of people with common interest or jobs, or the language used in situations associated with such group is
	Mark only one oval.
	Syntactic reduction
	Style in non-western societies
	Register
	Different language
23.	15. Silly mid on, square leg, the covers and gully, for instance, to describe positions, and off-break, googly and leg break to describe deliveries, are examples of
	Mark only one oval.
	Register
	Vocabulary peculiar to cricket
	Routines and formulas
	Syntactic invention
24.	16. Language variation according to the users' regional identity is called
	Mark only one oval.
	Register
	Dialect
	Lingua franca
	Pidgin

25.	17. Language variation according to the situations is called
	Mark only one oval.
	Register
	Dialect
	Lingua franca
	Pidgin
26.	18.Language can be varied in terms of
	Mark only one oval.
	Pronunciation
	Vocabulary
	Grammar
	All of the above
27.	19. Which of the following is NOT users' social characteristics?
	Mark only one oval.
	Social Class
	Situations
	Age
	Gender

28.	20. Which of the following is NOT a situational characteristic of language use?
	Mark only one oval.
	Formality
	The relationship between conversation participants
	Speaker's hometown
	The medium of communication
29.	21. A linguistic feature which is mostly preferred by one particular gender of speakers is known as
	Mark only one oval.
	gender-exclusive feature
	gender-preferential feature
	gender-excluded feature
	gender-referential feature
30.	22. Knowledge of two languages
	Mark only one oval.
	Multilingual
	Bilingual
	Bilingualism
	Rigid Style

31.	23. A plagin that has become the native language of a community
	Mark only one oval.
	Style
	Idiolect
	Diaglossia
	Creole
32.	24. The sum of all the varieties of a language a person possesses
	Mark only one oval.
	Idiolect
	Sociolect
	Dialect
	Register
33.	25. Some people say the word 'wonder' with a distinct pronunciation of the 'r' at the end. Others, might say the same word and leave the 'r' sound off to end their pronunciation sounding more like 'ah'. These differences in pronunciation are called
	Mark only one oval.
	Accents
	Intelligibility
	Lingustic evolution
	A neutral version of the same word

34.	26. Grammar - Translation Method does not
	Mark only one oval.
	encourage learning through mother tongue
	give importance to grammar
	enhance a student's communicative skill
	enable a student to use the language fluently
35.	27.Universal Grammar is sometimes known as
	Mark anly and avail
	Mark only one oval.
	Universal Bus
	Mental Grammar
	Linguistics
	Morphology
36.	28. What is jargon?
	Mark only one oval.
	anguage used by a specific profession
	obscure language used to mislead or confuse
	language used by a specific profession & obscure language used to mislead or confuse
	none of the above

37.	29. When is jargon considered a bad thing?
	Mark only one oval.
	when it is complicated
	when it is used to confuse or trick others
	when it is used by doctors
	when it is used within a profession
38.	30. Reporters avoid clichés because they
	Mark only one oval.
	require too much originality, thought and time.
	have been used so often they have lost their impact.
	generally cannot be understood by readers and viewers.
	almost always shock or offend readers and viewers.
39.	31. All trades and professions have jargon, but the problem jargon creates for news reporters is that it
	Mark only one oval.
	is sometimes used to mislead or confuse readers.
	requires them to consult their dictionaries.
	makes them look foolish in the eyes of their editors.
	makes them look overeducated in the eyes of their readers.

40.	32. Words and phrases like "pass on," "downsizing" and "collateral damage" are all examples of
	Mark only one oval.
	Euphemism
	Slang
	Cliché
	Jargon
41.	33. A creole language is
	Mark only one oval.
	a mixed language with a simplified grammar that people rarely learn as a mother tongue
	a slang language
	a pidgin language
	a language of mixed origin that developed from complex blending of two parent languages
42.	34. Which scholar believes that language is the symbolic guide to culture?
	Mark only one oval.
	Clifford Geertz
	Edward Sapir
	Renato Rosaldo
	Benjamin Lee Whorf

43.	35. A dialect that mostly develops as a result of differences in class, ethnicity, gender, age, and/or particular social situations is referred to as a
	Mark only one oval.
	social dialect
	regional dialect
	ethnilect
	idiolect
44.	36.A pidgin is:
	Mark only one oval.
	a dialect like Black English in North America
	the mother tongue, or principle language, of a society
	a simplified makeshift language that develops to fulfill the communication needs of peoples who have no language in common
	a common species of bird
45.	37 involves the accurate use of words and structures.
	Mark only one oval.
	Communicative competence
	Strategic competence
	Critical Period
	Grammatical Competence

40.	clarification while active attention is being focused on what is said
	Mark only one oval.
	Negotiated input
	Negative Transfer
	Learning
	Input
47.	39 creates different types of tasks and activities in which learners have to interact with each other, usually in small groups or pairs, to exchange information or solve problems.
	Mark only one oval.
	Negotiated input
	Task-based learning
	Learner
	Output
48.	40. Activities that are typically experienced by young children who "pick up" the language via long periods of interaction with native speakers
	Mark only one oval.
	Fossilization
	Functons
	Output
	Acquisition

49.	41. What is/are the component(s) of communicative competence?
	Mark only one oval.
	Sociolinguistic
	Strategic
	Grammatical
	All of the above
50.	42. In-between system used in the L2 acquisition process that certainly contains aspects of the L1 and L2, but which is an inherently variable system with rules of its own
	Mark only one oval.
	Bilingualism
	Acquisition
	Interlanguage
	none of the above
51.	43.After, it is very difficult to acquire another language.
	Mark only one oval.
	Fossilization
	the Critical period
	childhood
	transfer

52.	44. Which theory of language development suggests that children learn appropriate sounds and words in reaction to their parents' reinforcement?
	Mark only one oval.
	behaviorist
	innatist
	cognitive
	contextual
53.	45. Regardless of culture, children begin to learn language around the same time all over the world. At about what age is this?
	Mark only one oval.
	between 6 and 8 months
	between 8 and 28 months
	between 30 and 40 months
	between 3 and 4 years
54.	46. Which theorist hypothesized that children are born with a language acquisition device?
	Mark only one oval.
	Chomsky
	Piaget
	Skinner
	Saussure

55.	47. According to which theorist is symbolic thought a precondition for language acquisition?
	Mark only one oval.
	Chomsky
	Piaget
	Skinner
	Saussure
56.	48. According to which theorist do thought and language originate independently but later merge?
	Mark only one oval.
	Chomsky
	Piaget
	Skinner
	Vygotsky
57.	49. According to which theory of language development is language constructed within a particular sociocultural context, depending on cognitive and environmental factors?
	Mark only one oval.
	behaviorist
	innatist
	cognitive
	Contextual

58.	50. The recognition that children who pretend they are reading or writing understand a great deal about literacy is characteristic of what approach to literacy?
	Mark only one oval.
	emergent literacy
	reading readiness
	phonetic
	phonemic awareness
59.	51. English is Greg's native language. In fifth grade, his family moves to another country, where Spanish is spoken. He learns Spanish, becoming fluent. What phenomenon is Greg exhibiting?
	Mark only one oval.
	Discrimination
	Overgeneralization
	Mixed Speech
	Successive bilingualism
60.	52.Which of the following does NOT play a significant role in the child's learning of language?
	Mark only one oval.
	mitation of adult speech
	learning rules for sound combinations
	learning rules for sentence structure
	learning rules for interaction patterns

61.	53. Which of the following has research NOT shown to be beneficial to a child's second language acquisition?
	Mark only one oval.
	mastery of grammar of the child's first language youth—the younger the child, the easier for him to learn a second language continued development of the child's first language being surrounded by native speakers of the second language
62.	54.Metalinguistic awareness is
	Mark only one oval.
	the ability to think and talk about language
	the ability to connect the distinctive sounds in words to letters
	understanding of the mapping principles between sounds and meaning
	the ability to recognize writing from other visual marks
63.	55. Which of the following would NOT help create phonemic awareness during preschool?
	Mark only one oval.
	re-reading the same book over and over again using songs, finger plays, and stories with rhyming words
	isolating the beginning sound of words by asking children to say the sounds they hear
	showing children how print is read on a page

64.	56.Which of the following is NOT true about comprehension?
	Mark only one oval.
	Comprehension depends only on the reader's decoding knowledge and skills.
	Comprehension is an active process in which the reader works to construct a meaningful message from the text
	Comprehension depends on the reader's ability to use syntactic, semantic and pragmatic information to understand the text
	Comprehension is gained through prior knowledge of a subject, and attitudes or feelings towards characters
65.	57. A distinction is sometimes made between learning in a "" setting (learning a
	language that is not generally spoken in the surrounding community) and a "" setting (learning a language that is spoken in the surrounding community).
	Mark only one oval.
	foreign language; second language
	interlanguage
	sociolinguistic competence
	English as a second language (ESL)
66.	58. Learning an L2 in the same way as any other academic subject; use of vocabulary lists and sets of grammar rules, memorization is encouraged, written language is emphasized; Some say it leaves students quite ignorant of how the language might be used in everyday conversation.
	Mark only one oval.
	grammar-translation method
	communication strategy
	grammatical competence
	audiolingual method

67.	59. Students sing a song " Hea and shoulders, knees and toes ". They touch the correct part of their body as they sing the song.
	Mark only one oval.
	Grammar-Translation method Total Physical Response Reading Method Audioingual Method
68.	60. Students work in groups to make five questions about vocabulary from the previous unit. Then, they exchange questions with another group and try to answer the questions.
	Mark only one oval.
	Reading Method Grammar-Translation method Communcative Language Teaching Silent Way

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