



**BRAINWARE UNIVERSITY**

**Term End Examination 2019 - 20**

**Programme – Master of Computer Applications**

**Course Name - English Communication**

**Course Code – MCA(HU)101**

(Semester – 1)

Time allotted : 2.5 Hours

Full Marks : 60

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

**Group –A**

(Multiple Choice Type Question)

20 x 1 = 20

1. *Choose the correct alternative from the following (Answer any Twenty)*
  - (i) A person who studies evolution of mankind.
 

a. Philanthropist	b. Misanthropist
c. Misogynist	d. Anthropologist
  - (ii) \_\_\_\_\_ had Shyamal started the journey \_\_\_\_\_ it started raining.
 

a. No sooner/when	b. Scarcely/when
c. No sooner/than	d. Not only/but also
  - (iii) He could not tolerate his stupidity any more. (replace with phrasal verb)
 

a. Put up with	b. brought up
c. come across	d. gave up
  - (iv) Mrs. Thurlow’s brother was a \_\_\_\_\_.
 

a. Tailor	b. Carpenter
c. Barber	d. Grocer
  - (v) I look forward \_\_\_\_\_ meeting you. (Use appropriate preposition)
 

a. at	b. to
c. from	d. for
  - (vi) Hugging is an example of
 

a. Haptics	b. Oculesics
c. Proxemics	d. Paralinguistics
  - (vii) Which among the following belongs to Keith Davis’s Rules of Five?
 

a. Reject	b. Silence
c. Challenge	d. Misunderstand

- (viii) Choose the correctly punctuated sentence.
- |   |  |
|---|--|
| a. He used the phrase “you know” so often that I finally said, “No, I don't know.”  | b. He used the phrase you know so often that I finally said, “No, I don't know.”   |
| c. He used the phrase “you know” so often that ‘I finally said, “No, I don't know.” | d. He used the phrase “you know” so often that I finally said, “No, I don't know?” |
- (ix) The information which is transferred to the receiver has to be interpreted. This process is called \_\_\_\_.
- |             |             |
|-------------|-------------|
| a. Encoding | b. Decoding |
| c. Message  | d. Feedback |
- (x) The ideal date format in official correspondence should be-
- |                    |               |
|--------------------|---------------|
| a. August 15, 1947 | b. 15/08/47   |
| c. 1947-08-15      | d. 08/15/1947 |
- (xi) Our dress code is an example of \_\_\_\_\_ communication.
- |               |            |
|---------------|------------|
| a. Non-verbal | b. Written |
| c. Spoken     | d. Verbal  |
- (xii) My teacher wants me to do my essay \_\_\_\_\_ because she doesn't like my topic.
- |       |         |
|-------|---------|
| a. On | b. Over |
| c. Up | d. Off  |
- (xiii) Without \_\_\_\_\_ a business letter is incomplete.
- |               |                 |
|---------------|-----------------|
| a. Signature  | b. Date         |
| c. Salutation | d. All of these |
- (xiv) The term “Grapevine Communication” is related to
- |                             |                           |
|-----------------------------|---------------------------|
| a. Verbal Communication     | b. Formal Communication   |
| c. Non-Verbal Communication | d. Informal Communication |
- (xv) May you be happy in life (identify the mood of the sentence)
- |               |                |
|---------------|----------------|
| a. Optative   | b. imperative  |
| c. indicative | d. Subjunctive |
- (xvi) Drinking too much is not good. (identify the gerund)
- |             |           |
|-------------|-----------|
| a. is       | b. to     |
| c. drinking | d. health |
- (xvii) \_\_\_\_\_ by everybody, the man now stays under a tree.
- |                    |                   |
|--------------------|-------------------|
| a. Being abandoned | b. Been abandoned |
| c. abandoning      | d. Being          |
- (xviii) Alas! I have lost my wallet. (identify the type of the sentence)
- |              |                |
|--------------|----------------|
| a. Assertive | b. exclamatory |
| c. complex   | d. imperative  |

- (xix) He was charged\_\_\_\_\_ murder.  
 a. than                                  b. with  
 c. from                                  d. by
- (xx) He could not put up with his stupidity any more. (remove the phrasal verb and use a simple verb)  
 a. tolerate                                  b. hesitate  
 c. accept                                  d. manage
- (xxi) The novelist and the poet \_\_\_\_\_dead  
 a. are                                  b. is  
 c. am                                  d. being
- (xxii) Either the cat or the dog \_\_\_\_\_been here  
 a. has                                  b. have  
 c. is                                  d. are
- (xxiii) The wounded man is being helped by the boys. This is an example of  
 a. Active voice                                  b. Quasi active voice  
 c. Passive voice                                  d. Quasi passive voice
- (xxiv) The wounded man will be helped by the boys. This is an example of  
 a. Active voice                                  b. Quasi active voice  
 c. Passive voice                                  d. Quasi passive voice
- (xxv) He helps me. This is an example of  
 a. Active voice                                  b. Quasi active voice  
 c. Passive voice                                  d. Quasi passive voice

### Group – B

(Short Answer Type Questions)

4 x 5 = 20

Answer any *four* from the following

2. Comment on the ending of the story The Ox? 5
3. Describe Mrs. Thurlow's final journey back from her brother's house? 5
4. How did Mrs. Thurlow spend her day when there was no cleaning to do? 5
5. Describe the place where Mrs. Thurlow lived? 5
6. What ambitions did Mrs. Thurlow have for her boys? 5
7. What was main cause of Mrs. Thurlow's suffering? 5

**Group – C**

(Long Answer Type Questions)

2 x 10 = 20

Answer any *two* from the following

- |     |  |        |
|-----|--|--------|
| 8.  | (a) Describe the flows of communication?   | 8      |
|     | (b) What is grapevine communication?   | 2      |
| 9.  | Discuss the Dos and Don'ts in Presentation.  | 10     |
| 10. | Join two sentences into a single sentence using the word given in the brackets.<br>a) A boy came to me yesterday. He is my classmate. (who)<br>b) The dog is a nuisance. It barks all night. (that)<br>c) He gambled. He lost all his money. (till)<br>d) The boy arrived yesterday. His name was Arup. (whose)<br>e) India stands for peace. It is known to all. (that) | 2x5=10 |
| 11. | Rewrite the following sentences after correcting the errors.<br>a) He is play cricket.<br>b) are you go there daily?<br>c) I going to school yesterday.<br>d) She do not know me.<br>e) Who is you?  | 2x5=10 |

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