Director, World Bank headquarters, Washington DC, USA. ■ IFC's FLN Report Recommends Teaching in Languages Familiar to Children The Institute for Competitiveness (IFC), in its second Foundational Literacy and Numeracy (FLN) report, has recommended continued focus on integrating the medium of instruction and teaching in languages familiar to children. Highlighting the numerous public-private initiatives at the national and state levels aimed at

achieving the goals outlined in NIPUN (National Initiative for Proficiency in Reading with Understanding and Numeracy), the IFC has highlighted the role of nutrition and access to digital technology in improving learning outcomes. It recommends conducting assessments of linguistic and orthographic systems, as well as writing mechanisms, to effectively evaluate learning outcomes. I Com I CO to be Established at IIT

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