



BRAINWARE UNIVERSITY

Term End Examination 2024-2025
Programme – DMLT-2023
Course Name – Immunology & Serology
Course Code - DMLT302
(Semester III)

Full Marks: 60 Time: 2:30 Hours

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

Group-A

(Multiple Choice Type Question)

1 x 15=15

- 1. Choose the correct alternative from the following:
- (i) Choose the option indicating the type of immunity that is obtained during a lifetime through exposure.
 - a) Acquired immunity

b) Innate immunity

c) Racial immunity

- d) Individual immunity
- (ii) Choose the correct option indicating the function of the spleen in the immune response.
 - a) Production of T cells

b) Filtration of pathogens from the blood

c) Activation of B cells

- d) Maturation of macrophages
- (iii) Select the option indicating the role of macrophages in the immune system.
 - a) They produce antibodies.

- b) They directly kill infected cells.
- c) They engulf and digest pathogens.
- d) They release histamine during allergic responses.
- (iv) Select the option indicating the correct definition of the term "epitope."
 - a) The part of an antigen that binds to an antibody
- b) The entire antigen molecule
- c) The receptor on the surface of B cells
- d) The variable region of an antibody
- (v) Identify the molecule that presents antigens to T cells.
 - a) MHC molecules

b) Antibodies

c) Complement proteins

- d) Cytokines
- (vi) Recognize the class of antibody that is involved in allergic reactions.
 - a) IgA

b) IgE

c) IgM

- d) IgD
- (vii) Choose the type of agglutination reaction observed in the Widal test.
 - a) Precipitation

b) Passive agglutination

c) Direct agglutination

- d) Complement fixation
- (viii) Differentiate between the role of H and O antigens in typhoid diagnosis.

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a) O antigens are used to detect carriers, H antigens detect active cases	 b) H antigens show vaccination, O an show infection 	tigens
c) O antigens show early infection, H antigens show later stages	d) Both antigens are required for ear infection diagnosis	ly
(ix) Choose the correct difference between RPR and	d VDRL test.	
a) The antigen used in the test	b) The detection of specific Treponen antibodies	nal
c) The use of charcoal in the RPR test	d) The type of samuels	
(x) What is a common cause of a false-negative VD	RL test result?	
a) The test was performed too early in the infection	b) Cross-reactivity with other infection	ns
c) Heat inactivation of serum	d) Testing cerebrospinal fluid	
(xi) What is the clinical significance of a positive RF	and anti-CCP result in diagnosing RA?	
a) It confirms viral infection	b) It strongly suggests RA	
c) It rules out autoimmune diseases (xii) Which component is added last in a disease.	d) It detects bacterial infection	
(xii) Which component is added last in a direct ELISAa) Antigen	assay to generate a measurable signal	?
c) Enzyme-linked antibody	b) Substrate	
(xiii) Indicate the additional test that is often perform	d) Blocking agent	
infection after a positive HBsAg result.	ed to confirm chronic Hepatitis B	
a) Anti-HCV test	EARL SHOWS AND ADDRESS OF THE PARTY OF THE P	
c) Complete III	b) Hepatitis B DNA test	
(xiv) The latex particles used in the CRP test are coate	d) Liver ultrasound	
a) CPD antigons		
c) Enzymes	b) Anti-CRP antibodies d) Fluorescent markers	
(xv) Conclude the clinical significance of a Widal test	showing 1:40 titer for both 0 and 11	
antigens in a non-endemic area:	and H	
a) Likely acute infection	b) Likely past infection	
c) No significant infection	d) Vaccination response	
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Group		
(Short Answer Typ	e Questions)	3 x 5=15
2 Harrison II		
How would you explain the clinical relevance of risin tests?		(3)
Explain the significance of using a secondary antibody in an indirect ELISA. Explain the characteristics of prime and the significance of the significance o		(3)
 4. Explain the characteristics of primary immune response. 5. Describe the pathway followed by cytotoxic T lymphocytes in neutralizing antigens. 6. Justify the need for confirmation to the confirmati		(3)
6. Justify the need for confirmation testing when Widal results are inconsistent with clinical symptoms		(3)
symptoms.	results are inconsistent with clinical	(3)
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Evaluate the potential for false positives in CRP latex	agglutination testing and suggest	(3)
strategies to minimize this risk.		(3)
Group-		
(Long Answer Type	Questions)	5 x 6=30
7. Summarize the differences between a bank		
The street of the difference of the week of the street of		(5)
 Describe the structural differences between MHC Class I and MHC Class II molecules. Discuss the clinical significance of ASO test. 		(5)
10. Evaluate the clinical implications of a positive anti-CCP antibody test in action and		(5)
ambiguous symptoms, considering the potential for	early intervention	(5)
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- 11. Assess the impact of false-positive or false-negative HBsAg results on the management and (5) treatment of Hepatitis B patients.
- 12. Analyze the patterns of precipitin lines formed in Ouchterlony double diffusion to determine the identity or non-identity of antigens and antibodies. (5)

OR

Analyze the diffusion pattern in single radial immunodiffusion to determine the optimal concentration of antibodies for accurate antigen quantification.

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