





BRAINWARE UNIVERSITY

Term End Examination 2024-2025 Programme - B.A.(Eng)-Hons-2023/B.Sc.(AM)-Hons-2023/B.Sc.(MSJ)-Hons-2023 Course Name – Legacies of Indian Education Course Code - BEN30001/BAM30001/BMJ30001 (Semester III)

Full Marks: 60 Time: 2:30 Hours

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

Group-A

(Multiple Choice Type Question)

1 x 15=15

- 1. Choose the correct alternative from the following:
- (i) Identify which of the following fields was NOT mentioned as part of the ancient Indian education system.
 - a) Mathematics

b) Astronomy

c) Literature

- d) Engineering
- (ii) Recall which of the following was the primary method of transmitting knowledge in ancient India.
 - a) Written texts

b) Oral tradition

c) Printed books

- d) Digital media
- (iii) Identify who among the following played the role of ultimate importance in the ancient Indian education system.
 - a) King

b) Students

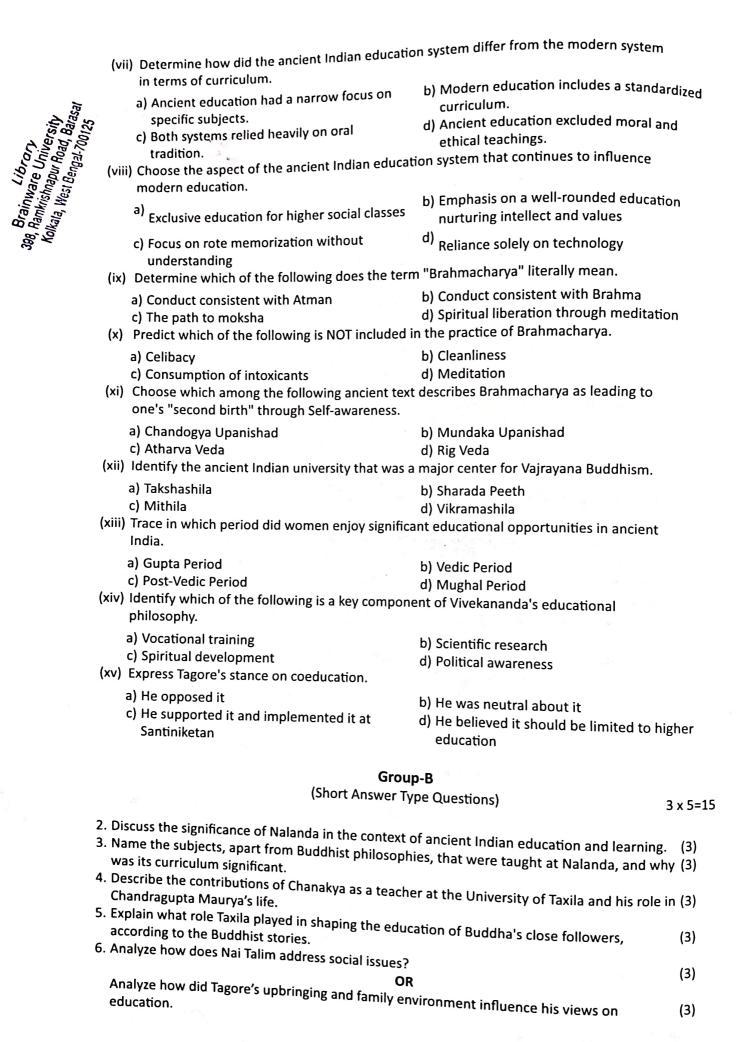
c) Guru

- d) None of these
- (iv) Identify which of the following best describes the purpose of the Āśrama system in Hindu philosophy.
 - a) To prescribe rigid and unchangeable rules for every individual.
- b) To provide a sequential and linear path to spiritual liberation.
- c) To emphasize wealth accumulation
- d) None of these
- throughout an individual's life.
- (v) Infer the correct answer: In the ancient Indian education system, who was the guru?
 - a) A government official
- b) A formal institutional teacher
- c) A spiritual guide and mentor
- d) All of these
- (vi) Predict which of the following was a key element of the relationship between a guru and a disciple in ancient India.
 - a) Professionalism

b) Contractual obligation

c) Spiritual guidance

d) Competitive spirit



- did he implement these ideas in 19th century India? Illustrate on the primary motivations behind Jyotirao Phule's work in education, and how (5)
- ∞ how does it differ in monastic settings? Explain the concept of Brahmacharya and how it is viewed in the context of Indian religions. What does Brahmacharya entail for students in the Brahmacharya stage, and (5)
- 9 Explain the importance of Takshashila in Ancient Indian education, including the subjects taught and notable scholars associated with it. (5)
- 10. Analyze the contributions of Nalanda University to global education.
- 11. Examine the decline of Taxila and Nalanda. How did external invasions contribute to the eventual downfall of these prestigious institutions?

(5)

(5)

12. Assess what was Jyotirao Phule's perspective on the caste system, and how did he seek to dismantle its social foundations? (5)

R

(5)

empowerment for individuals and communities? Argue how did Gandhi's educational ideals reflect his vision of self-reliance and