



BRAINWARE UNIVERSITY

Term End Examination 2024-2025 Programme - BBA-2022 Course Name - Training and Development **Course Code - BBAD501H** (Semester V)

c) One-to-one learning method

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Full Marks : 60 [The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]					
1.	Group-A (Multiple Choice Type Question) Choose the correct alternative from the following:		1 x 15=15		
(i)	Choose the right option: Training refers to the process of imparting skills.				
(ii)	a) General c) Important Select the correct option: is coimmediate performance.	b) Specific d) Overall			
(iii)	a) Training c) Education Select the correct option: Evaluation of training p and outcomes can be improved is	b) Instruction d) Development rograms to establish how the proces .	ss		
	a) Summative evaluation c) Net cost analysis Choose the correct option: The knowledge, skills, a) Cultural diversity c) Production capital What is the primary goal of team-building exercise	b) Physical capital d) Human capital	vn as		
	a) To develop individual skills c) To identify employee weaknesses Programmed instruction is inferred as a) Group-learning method	b) To enhance teamwork and collad) To improve employee motivationb) Self-learning method			

d) None of these

(vii)	Infer from the following a method that is used in assessment.	group or organizational training needs	
	a) Consideration of current and projected	b) Rating scales	
(viii)	changes c) Interviews infers a systematic and detailed analy necessary knowledge, skills, aptitudes, and requi	d) Questionnaires sis of jobs to determine job content, the red work behavior.	!
(ix)	 a) task analysis. c) organisational analysis infers training aimed at addressing sh performance of experienced employees. 	b) man power analysis d) none of these ortcomings in the behavior and	
(x)	a) orientation trainingc) job trainingThe component of self-efficacy can be inferred to	b) safety training d) remedial training	
(xi)	a) a person who believes they can manipulate their environment and control their fatec) the ability to use fine motor skillsFrom an organizational analysis, infer a key outco	 b) a person who believes they can learn knowledge and skills and do the job d) None of these me. 	1 the
r	a) Job descriptions c) Identification of training gaps at the organizational level	b) Task lists d) Employee performance ratings	
	In task analysis, infer the element crucial for definal Task frequency c) Task accuracy and time taken Identify the primary focus of "Process Evaluation"	b) Task complexity d) Task training requirements	
<i>.</i>	a) Assessing participant reactions c) Monitoring the implementation of the program design	b) Evaluating the success of learning out d) dAnalyzing the budget allocation	tcomes
	 Identify the purpose of the feedback collected from a) To terminate underperforming employees c) To modify future training programs based on successes and failures Identify the training technique that immerses parexperiences. 	b) To adjust salary incrementsd) To decide the location of future traini sessions	ng
	a) Simulation method c) Case study method	b) Lecture method d) Coaching	
	Grou (Short Answer Ty		3 x 5=15
3. W 4. Ex 5. Ex	efine Training and Development. hat are the key objectives of training in an organiz plain task analysis as part of the training process. plain the concept of training needs assessment. stify the use of Computer-Based Training (CBT) ove	er traditional training methods.	(3) (3) (3) (3) (3)
Ju	stify the integration of multimedia in training prog	rams.	(3)

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Group-C (Long Answer Type Questions)

5 x 6=30

7.	Explain the relationship between Human Resource Development (HRD) and Human Resource Management (HRM).	(5)
8.	Show the importance of creating a supportive learning environment in maximizing learning outcomes.	(5)
	Analyze the advantages and limitations of Computer-Based Training (CBT) in corporate learning environments.	(5)
	. Analyze the primary reasons for employee resistance to training programs in organizations. Justify the need for managers to play an active role in mitigating resistance to training. Justify the need for continuous evaluation throughout the lifecycle of a training program.	(5) (5) (5)
	Analyze the impact of e-learning on employee training and development in organizations.	(5)
