



## BRAINWARE UNIVERSITY

Term End Examination 2024-2025

Programme – LL.B.-2022

Course Name – Law on Education

Course Code - LLB503B

( Semester V )

Full Marks : 60

Time : 2:30 Hours

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

### Group-A

(Multiple Choice Type Question)

1 x 15=15

1. Choose the correct alternative from the following :

- (i) State the percentage of Gross Domestic Product (GDP) in NEP 2020 which should be spent on education:
  - a) 0.02
  - b) 0.04
  - c) 0.06
  - d) 0.1
- (ii) Select: National Education Policy (NEP) 1986 emphasized \_\_\_\_ aspect of education to promote social equality.
  - a) Skill-based education
  - b) Value-based education
  - c) Quality-based education
  - d) Access-based education
- (iii) Select the level of education which was given special emphasis in NEP 1986:
  - a) Primary education
  - b) Higher education
  - c) Secondary education
  - d) Preschool education
- (iv) Select the policy aimed to promote adult education and improve the adult literacy rate:
  - a) Operation Blackboard
  - b) National Literacy Mission
  - c) Rashtriya Madhyamik Shiksha Abhiyan (RMSA)
  - d) Mid-Day Meal Scheme
- (v) Select the impact of poverty on education:
  - a) Increased access to educational resources
  - b) Improved academic performance
  - c) Limited access to educational opportunities
  - d) Decreased teacher-student ratio
- (vi) Education plays a crucial role in social change by:
  - a) Reinforcing existing norms
  - b) Preserving traditional values
  - c) Inhibiting progress
  - d) Promoting new ideas and innovation

- (vii) Outline the process of individuals adopting the cultural traits of a dominant group:
- a) Cultural Appropriation
  - b) Multiculturalism
  - c) Cultural Diffusion
  - d) Assimilation
- (viii) Choose the term for the process of improving technological capabilities:
- a) Westernization
  - b) Globalization
  - c) Modernization
  - d) Localization
- (ix) Identify the amendment to the Indian Constitution that introduced the Right to Education as a fundamental right:
- a) 42nd Amendment
  - b) 86th Amendment
  - c) 97th Amendment
  - d) 105th Amendment
- (x) The Education Commission of India (1964-66) is also referred to as:
- a) Kothari Commission
  - b) Mudaliar Commission
  - c) Radhakrishnan Commission
  - d) Secondary Education Commission
- (xi) Choose the school of education known for its focus on political science and statecraft:
- a) Nalanda
  - b) Takshashila
  - c) Vaisheshika
  - d) Nyaya
- (xii) Identify: The Carvaka school of education is associated with:
- a) Materialism
  - b) Rituals and ceremonies
  - c) Logic and reasoning
  - d) Yoga and meditation
- (xiii) Select: The Samkhya school of education was founded by:
- a) Kapila
  - b) Patanjali
  - c) Jaimini
  - d) Panini
- (xiv) Outline: The school of education associated with logic and epistemology is:
- a) Nyaya
  - b) Samkhya
  - c) Yoga
  - d) Charvaka
- (xv) Select: The Ajivika school of education believed in:
- a) Fatalism
  - b) Karma and rebirth
  - c) The pursuit of pleasure
  - d) Asceticism

### Group-B

(Short Answer Type Questions)

3 x 5=15

2. State about Idealism and Modern Idealism. (3)
3. Explain about Jainism. (3)
4. Explain, in brief, the principles of Shankhya school. (3)
5. Explain the growth and develop of elementary education through government intervention in India. (3)
6. Explain the aims of education during Vedic Period. (3)

OR

- Explain the role of Nalanda University in ancient India and how it was destroyed. (3)

### Group-C

(Long Answer Type Questions)

5 x 6=30

7. Illustrate the Constitutional Provision of Right to education with suitable case law. (5)
8. Discuss in brief, the history and evolution of Indian Education System. (5)
9. Explain the idea about Religious Realism explained by Thomas Aquinas. (5)
10. Select various provisions for education in our Indian Constitution. (5)

11. Determine the current issues in education.

(5)

12. a. Explain social change. b. Distinguish between social change and cultural change.

(5)

OR

(5)

Explain education as an instrument of social change.

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