



BRAINWARE UNIVERSITY

Term End Examination 2024-2025 Programme – B.Sc. Nursing-2024 Course Name – Communicative English Course Code - ENGL 101 (Semester I)

Full Marks: 50 Time: 2:0 Hours

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

Group-A (Multiple Choice Type Question)

8 x 1=8

| 1. | Choose the | correct alternative | from the | following | : |
|----|------------|---------------------|----------|-----------|---|
|----|------------|---------------------|----------|-----------|---|

| (i) Fill in the blanks: I correct form of the given verb | (study, not) at Jadavpur University. The o in bracket would be. |
|---|---|
| a) does not studyc) had not studied(ii) Fill in the blanks :Theintended or targeted. | b) have not study d) couldn't studied is the person for whom the message is |
| a) receiver c) ideator (iii) Select that the main functions education and entertainment. | b) communicator d) mentor s of communication are providing, . |
| a) ideasc) organization(iv) State that Communication hel different areas. | b) information d) social values ps to spread the of a region into |
| a) place c) culture (v) Fill in the blanks: listening. | b) name d) direction communication thrives on reading and |
| a) Oral c) Verbal (vi) Select the narrator of "The Nig | b) Written d) Mass ght Train at Deoli" is |
| a) a young boy c) grandmother vii) Who wrote Black Cat? | b) a young girl d) grandfather |
| a) Edgar Alan Poe c) Harper Lee | b) John Steinbeck d) O. Henry |

| (viii) How many vowel sounds are there in Engl | ish? | | | | | | |
|--|---|---------------|--|--|--|--|--|
| a) 12 b) 8 | | | | | | | |
| c) 24 d) 2 | 0 | | | | | | |
| Group-B | | x 10=10 | | | | | |
| (Long Answer Type Q | uestions) | X 10=10 | | | | | |
| 2. Write a character sketch of the narrator in The Ni | ght Train at Deoli by Ruskin Bond | l. (10) | | | | | |
| Write a formal letter complaining to your municip roads and asking for repair. | ality about the condition of the | (10) | | | | | |
| Group-C | | | | | | | |
| (Short Answer Type C | (uestions) 4 | x 5=20 | | | | | |
| 2. Evoloin vous idose chautaba aba a sa | . III TI AII IA TULIA DANIII | . <i>(</i> E) | | | | | |
| 3. Explain your ideas about the character of the name4. Discuss the main themes of the story The Black Ca | ator "In The Night Train to Deoil | . (5) (5) | | | | | |
| 5. Fill in the blanks with the correct prepositions: | it. | (5) | | | | | |
| 1) I saw the plane go the hill. | | (5) | | | | | |
| 2) She ran the street. | | | | | | | |
| 3) Look you leap. | | | | | | | |
| 4) I was following her. | | | | | | | |
| 5) The cat was hiding the bed. | | | | | | | |
| 6. Change the narration of the following: | | (5) | | | | | |
| (i) He said, "I want Mango". | | | | | | | |
| (ii) She said, "What are you doing here?" - iii) They said, "Enough is enough". | | | | | | | |
| (iv) Raj said, "Come over here". | | | | | | | |
| (v) Rita said, "I will go to the market today". | | | | | | | |
| OR | | | | | | | |
| State the meaning and make sentences with the fo | ollowing proverbs: | (5) | | | | | |
| 1)Make hay while the sun shines. | | | | | | | |
| 2)Grass is always greener on the other side. | | | | | | | |
| 3)Early bird catches the worm. | | | | | | | |
| 4)Better late than never. | | | | | | | |
| 5)Slow and steady wins the race. | | | | | | | |
| Group-D | | | | | | | |
| (Very Short Answer Type | Questions) 6 x | x 2=12 | | | | | |
| 7. Differentiate between Informal and Formal comm | nunication. | (2) | | | | | |
| 8. How the narrator treated his wife in the story "The | ne Black Cat" ? | (2) | | | | | |
| 9. Discuss the appearance of the girl in the story Nig | ght Train at Deoli. | (2) | | | | | |
| 10. Read the following passage and answer the ques | | (2) | | | | | |
| public speech delivered by American civil rights a | | | | | | | |
| during the March on Washington for Jobs and Fre which he calls for an end to racism in the United | - · · · · · · · · · · · · · · · · · · · | | | | | | |
| economic rights. Delivered to over 250,000 civil r | | | | | | | |
| of the Lincoln Memorial in Washington, D.C., the | • | | | | | | |
| of the civil rights movement. Beginning with a ref | | | | | | | |
| Proclamation, which freed millions of slaves in 18 | | | | | | | |
| hundred years later, the Negro still is not free". To | | | | | | | |
| King departed from his prepared text for a partly | improvised peroration on the | | | | | | |

theme "I have a dream", prompted by Mahalia Jackson's cry: "Tell them about the dream, Martin!" In this part of the speech, which most excited the listeners and has now become its most famous, King described his dreams of freedom and equality arising from a land of slavery and hatred. Jon Meacham writes that, "With a single phrase, Martin Luther King Jr. joined Jefferson and Lincoln in the ranks of men who've shaped modern America". The speech was ranked the top American speech of the 20th century in a 1999 poll of scholars of public address Read the comprehension above and answer: When was the "I have a dream speech delivered and on what occasion?

11. Read the following passage and answer the questions below: I Have a Dream" is a (2) public speech delivered by American civil rights activist Martin Luther King Jr. during the March on Washington for Jobs and Freedom on August 28, 1963, in which he calls for an end to racism in the United States and calls for civil and economic rights. Delivered to over 250,000 civil rights supporters from the steps of the Lincoln Memorial in Washington, D.C., the speech was a defining moment of the civil rights movement. Beginning with a reference to the Emancipation Proclamation, which freed millions of slaves in 1863, King observes that: "one hundred years later, the Negro still is not free". Toward the end of the speech, King departed from his prepared text for a partly improvised peroration on the theme "I have a dream", prompted by Mahalia Jackson's cry: "Tell them about the dream, Martin!" In this part of the speech, which most excited the listeners and has now become its most famous, King described his dreams of freedom and equality arising from a land of slavery and hatred. Jon Meacham writes that, "With a single phrase, Martin Luther King Jr. joined Jefferson and Lincoln in the ranks of men who've shaped modern America". The speech was ranked the top American speech of the 20th century in a 1999 poll of scholars of public address Read the comprehension above and answer: What did Martin Luther King demand through this speech.

12. State any two types of non-verbal communication.

(2)

OR

Define Diagonal Communication.

(2)