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Term End Examination 2024-2025

Programme – B.Sc.(ANCS)-Hons-2024

Course Name – Sustainability in Indian Knowledge System

Course Code - BNC20202

(Semester II)

Full Marks : 60

Time : 2:30 Hours

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

Group-A

(Multiple Choice Type Question)

1 x 15=15

1. Choose the correct alternative from the following :

- (i) Select the example of "Vigyan" in the Indian Knowledge System.
 - a) The concept of Moksha
 - b) The practice of yoga
 - c) The decimal system
 - d) The caste system
- (ii) Choose the practice that is NOT aligned with the principles of sustainable development.
 - a) Sustainable agriculture
 - b) Deforestation
 - c) Renewable energy sources
 - d) Conservation of natural resources
- (iii) Match the Great Bath with its significant archaeological site.
 - a) Harappa
 - b) Mohenjo-Daro
 - c) Lothal
 - d) Kalibangan
- (iv) Identify the faculty associated with discrimination and reasoning.
 - a) Manas (Mind)
 - b) Buddhi (Intellect)
 - c) Chaitanya (Consciousness)
 - d) Sharira (Body)
- (v) Choose the key teaching of the Bhagavad Gita regarding action.
 - a) Attachment to results
 - b) selfless action
 - c) Avoiding all action
 - d) Acting impulsively
- (vi) Match Mahatma Gandhi's philosophy with its meaning.
 - a) Swadeshi: Welfare of all
 - b) Trusteeship: Local production and consumption
 - c) Sarvodaya: Welfare of all
 - d) All of these are true
- (vii) Identify the three Gunas (qualities of nature) that influence the mind.
 - a) Vata, Pitta, Kapha
 - b) Sattva, Rajas, Tamas

- c) Atman, Brahman, Maya
- d) None of these
- (viii) Identify the core concept of Karma in ancient Indian philosophy.
 - a) Predestination
 - b) Cause and effect
 - c) Random chance
 - d) Divine intervention
- (ix) Identify the key aspect of Karma that encourages professionals to face challenges with a constructive attitude.
 - a) Focus on material wealth
 - b) Acceptance of outcomes as results of past actions
 - c) Blaming external factors for failures
 - d) Ignoring the consequences of actions
- (x) Match the concept from ancient Indian education with its relevance to modern self-management: Goal Alignment with societal needs
 - a) Setting clear personal and professional goals
 - b) Managing stress and maintaining composure
 - c) Adapting to changing circumstances
 - d) Prioritizing tasks and eliminating distractions
- (xi) Choose the aspect of ancient Indian education that emphasizes internal motivation over external rewards.
 - a) Formal examinations and grading systems
 - b) Self-discipline and personal accountability
 - c) Public praise and recognition
 - d) Material incentives and financial rewards
- (xii) Select the ethical framework that focuses on maximizing overall happiness.
 - a) Deontology
 - b) Virtue Ethics
 - c) Utilitarianism
 - d) Existentialism
- xiii) Identify a key difference in employee relationships between Indian and Western management.
 - a) Short-term contracts in both
 - b) Family-like relationships in Indian management
 - c) Focus on intrinsic motivation in Western management
 - d) Emphasis on long-term relationships in Western management
- xiv) Recognize the role of values in shaping stakeholder relationships, according to the Indian knowledge system.
 - a) Values create conflict and distrust
 - b) Values ensure a harmonious and balanced approach
 - c) Values are irrelevant in business
 - d) Values only benefit shareholders
- xv) Choose the Indian philosophical concept related to stress.
 - a) Moksha
 - b) Dukha
 - c) Artha
 - d) Dharma

Group-B

(Short Answer Type Questions)

$$3 \times 5 = 15$$

2. State the significance of the Vedas in shaping Indian culture. (3)
3. Explain the three foundational pillars of sustainability. (3)
4. Outline three essential characteristics of Indian ethos, providing a brief explanation of each. (3)
5. Discuss holistic health with its five key features. (3)
6. Explain how the guru-shishya tradition ensured continuity of knowledge in ancient India. (3)

OR

Distinguish between ancient and modern Indian education systems.

(3)

Group-C

(Long Answer Type Questions)

 $5 \times 6 = 30$

7. Explain the concept of "harmony with nature" as emphasized by the Indian Knowledge System. (5)
8. How do the six schools of Indian philosophy address existential questions about life? (5)
9. Describe the potential of IKS in contributing to solutions for climate change. (5)
10. Evaluate the relevance of life lessons from the Vedas, Ramayana, and Gita in addressing modern social and ethical challenges. (5)
11. Illustrate the six Laws of Karma and their significance in the Indian Knowledge System. (5)
12. Develop a plan for a company to integrate ethical considerations into its marketing strategies, addressing potential ethical challenges like misleading advertising and privacy violations. (5)

OR

Justify the importance of Corporate Social Responsibility (CSR) in modern business, discussing its benefits for both businesses and society. (5)

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