

17487



BRAINWARE UNIVERSITY

Term End Examination 2024-2025
Programme – LL.B.-2024
Course Name – Administrative Law
Course Code - LLB201
(Semester II)



Full Marks: 60	Full	Mark	s:	60
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Time: 2:30 Hours

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

Group-A

(Multiple Choice Type Question)

1 x 15=15

- 1. Choose the correct alternative from the following:
- (i) Select from the following, which country first set up Ombudsman as an institution.
 - a) England

b) France

c) India

- d) Sweden
- (ii) Identify the part of the judgment that establishes the precedent that is to be followed by the lower court
 - a) The Ratio Decidendi

- b) The facts that are identified as binding by the judge
- c) The section of the judgement entitled precedent
- d) The obiter Dicta
- (iii) Select the functions of the executive
 - a) Delegated legislation

b) Quasi judicial function

c) Discretionary functions

- d) All of these
- (iv) Select from the following that is not a quasi-judicial function
 - a) Determination of citizenship
- b) Disciplinary proceedings against students
- c) Determination of disqualification of members of parliament
- d) An order of preventive detention
- (v) Which aspect is not within the scope of Administrative Law
 - a) Taxation

b) Immigration

c) Social Security

- d) Criminal Law
- (vi) Identify the role that the Judiciary play in relation to the Doctrine of Separation of Powers
 - a) Enforcing laws

b) Creating laws

- N	ay and		1
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BRAINWARE I	c) Interpreting laws vii) Select from the following options how does t		
Darasal, No	 c) Interpreting laws vii) Select from the following options how does to contribute to checks and balances in government 	d) Executing laws he Doctrine of Separation of Powers nent	
('	a) By concentrating power in one branch c) By eliminating one branch entirely viii) Identify the primary function of the Committee	b) By allowing each branch to cd) By giving all power to the ex	heck others ecutive
	a) Enforcing delegated legislation c) Proposing delegated legislation ix) Identify the meaning of the term Ultra Vires r	b) Scrutinizing delegated legislated) Amending delegated legislated	ion
	a) Within the powerc) In accordance with the power(x) Infer from the following which is not a character	b) Beyond the power d) Partially within the power	
	a) Ambiguity c) Consistency xi) Which value the Right to Information Act aim.	b) Clarity d) Timeliness	cettoris
	a) Transparency c) Exclusivity kii) What does the Right to Information Act providence.	b) Secrecy d) Opaqueness	
	a) Access to government information	b) Restricted access to informat d) No access to government rec	
8"	a) Rule of Law c) Rule of Force iv) What does the Right to Information Act enabl	b) Rule of Rulers d) Rule of Elites	
	a) Hold governments accountable c) Limit public access to information What is being emphasized by the Good govern	b) Shield governments from pub d) Promote government secrecy	
*	a) Transparency c) Autocracy	b) Secrecy d) Nepotism	
	Gr	oup-B	
		Type Questions)	3 x 5=15
2.	"Rule of law means that the law rules" – Define th Classify different kinds of Legislation.	e statement in modern context.	(3)
4.	Explain the concept of locus standi.		(3) (3)
	Explain the concept of stare decisis.		(3)
Ь.	Analyze the concept of procedural control of dele	gated legislation. OR	(3)
	Illustrate the case of Dwarka Prasad .v,State of UP		(3)
	Gro	oup-C	
		Type Questions)	5 x 6=30
7. 8.	Tell about the applicability of Droit Administratif	f in India.	(5)
	Define the Judicial Review of Administrative action Classify the advantages of delegated legislation	on.	(5) (5)

10. Explain the Writ of Mandamus in detail and substantiate your answer with case laws. (5)
11. The presumption is it (Natural Justice) will always apply, however silent about it the state may (5) be, experiment with the help of decided case laws.
12. Analyze the doctrine of proportionality. (5)
OR
Analyze the doctrine of reasonableness. (5)

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