



BRAINWARE UNIVERSITY

Term End Examination 2022 Programme - MCA-2018/MCA-2020/MCA-2021 **Course Name – Discrete Mathematics** Course Code - MMAT010102/MCA104 (Semester I)

Full Marks: 60 Time: 2:30 Hours [The figure in the margin indicates full marks. Candidates are required to give their answers in their own

Group-A

words as far as practicable.]

(Multiple Choice Type Question)

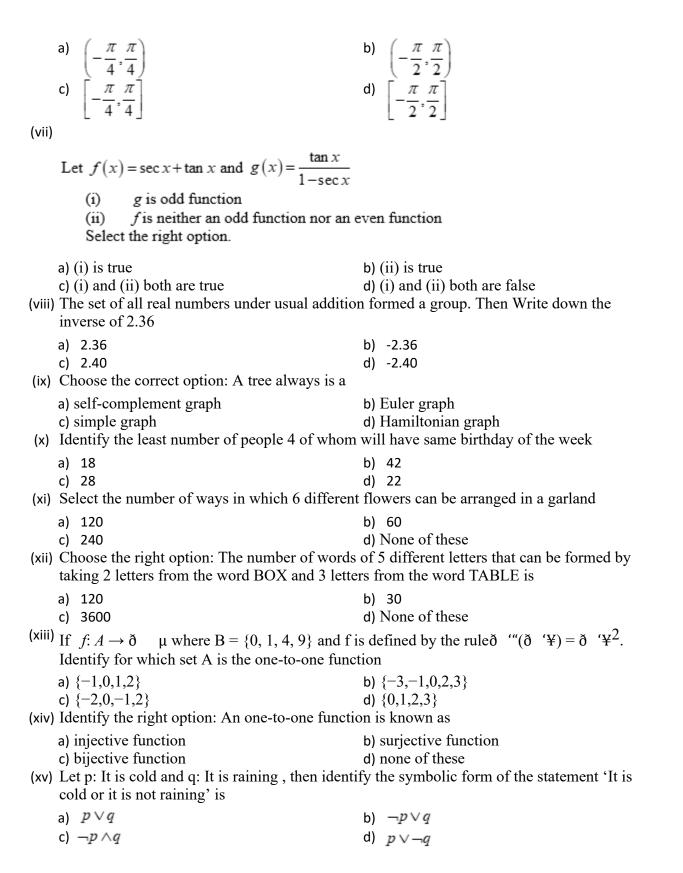
1 x 15=15

- Choose the correct alternative from the following: (i) Let R be the real line consider the following subsets of the plane $R \times R$, $S = \{(x,y): y = x+1 \text{ and } 0 < x < 2\}, T = \{(x,y): x-y \text{ is an integer}\}$, Select the true statement? a) T is an equivalence relation on R but S is b) Neither S nor T is an equivalence relation c) Both S and T are equivalence relations on d) S is an equivalence relation on R but T is (ii) Choose the correct answer: A graph with no circuit and no parallel edges is called a) Multi graph b) Pseudo graph c) Simple graph d) None of these (iii) If a graph has 6 vertices and 15 edges then write down the size of its adjacency matrix is a) 6X6 b) 6X15 c) 15X6 d) 15X15 (iv) Choose the correct option: Number of edges in a complete graph with n-vertices is: b) ⁿC₂ a) ⁿC₁
- (v) Choose the correct option: The root of a binary tree is the vertex having degree
- a) 1 b) 2 d) 4 c) 3
- (vi) Let $f:(-1,1) \to B$ be a function defined by $f(x) = \sin^{-1}\left(\frac{2x}{1+x^2}\right)$ and f is both one-one and

d) ⁿC_n

onto, then select which one is set B

c) ⁿC₂



Group-B

(Short Answer Type Questions)

3 x 5=15

(3)

2. If
nC_1
, nC_2 and nC_3 are in A.P., then solve the value of n .

3. Show that the number of ways in which 7 different beads can be arranged to form a

necklace is 360.

OR

Show that s is a valid conclusion from the premises $p \to \neg q, q \lor r, \neg s \to p, \neg r$ (3)

4. Explain the purpose of defuzzyfication. Name at least one method used for defuzzyfication. (3)

OR

Explain: A complete graph with n no of vertices consists of
$$\frac{n(n-1)}{2}$$
 number of edges. (3)

5. Illustrate that the sum of the degree of all vertices in a graph is twice the number of edges (3) in the graph

OR

- Let G be a connected planar simple graph with 25 vertices and 60 edges. Calculate the number of regions in G. (3)
- 6. Solve the minimum number of edges necessary in a simple planar graph with 15 regions? (3)

OR

Relation R is defined on integers and $R=\{a-b \text{ is divisible by } 10 \text{ where a and b are integers}\}$. Test whether R is an equivalence relation.

Group-C

(Long Answer Type Questions)

5 x 6=30

(5)

- 7. Illustrate that every cyclic group is abelian.
- 8. Examine if ρ is an equivalence relation on ï>š, where relation ρ is defined on a set ï>š (5) by "a ρ b if and only if a-b is divisible by 5" for a,b∈ï>š

OR

Define a complete bipartite graph. (5)

9. (5)

If R is a relation defined by

$$R = \{(x, y): x - y \text{ is divisible by 7}\}$$

Show that R is an equivalence relation.

OR

- Explain the Konigsberg Bridge Problem and its solution. (5)
- 10. Develop the following by using mathematical induction: (5)

$$1(1!) + 2(2!) + 3(3!) + ... + n(n!) = (n + 1)! - 1$$

OR

- Determine the truth value of the quantifier $\exists x, x^2 2x + 5 = 0$; set of all real numbers being the domain. (5)
- 11. Explain the truth value of the universal quantifier of the propositional function (5) $P(x,y)_{\text{stating}} "x^2 + y^2 < 12" \text{ and the domain is } \{1,2,3\}.$

OR

- Let $S = \{1, \omega, \omega^2\}$ where $\omega^2 = 1$. illustrate that S is an abelian group with respect to multiplication. (5)
- 12. Without using truth table, Justify that $\neg (P \lor Q) \lor (\neg P \land Q) \lor P$ is a tautology. (5)

OR

Let (G, *) be a group and let $a \in G$. Let H be the subset of G defined by H= $\{x \in G : x*a = a*x\}$. Conclude that H is a subgroup of G.
