



BRAINWARE UNIVERSITY

Term End Examination 2022 Programme - M.A.(ENG)-2021/M.A.(ENG)-2022 Course Name - Old and Middle English/Old and Middle English (including Chaucer) **Course Code - MELS101** (Semester I)

Full Marks: 60 Time: 2:30 Hours [The figure in the margin indicates full marks. Candidates are required to give their answers in their own

words as far as practicable.]

Group-A

:15

	(N	lultiple Choice Type Question)	1 x 15=
1.	Choose the correct alternative from	n the following :	
(i)	Everyman can be best described a	as a/an:	
	a) morality play	b) aesthetic play	
	c) high play	d) thespic play	
(ii) The Canterbury Tales could be argued to be influenced by which great literary we		gued to be influenced by which great literary work?	
	a) Boccaccio's Decameron	b) Dante's Divine Comedy	
	c) Homer's The Iliad	d) Plato's The Republic	
(iii)	iii) The Canterbury Tales is a collection of stories held together by which literary device?		
	a) frame narrative	b) common theme	
	c) common ideology	d) unity of place	
(iv)	Is The Canterbury Tales a finished	· · · · ·	
	a) Yes	b) No	
	c) This question has not been answartisfactorily	wered d) It was not meant to be finished	
(v)	(v) Who was the leader of Lollardy, a religious reformation movement mentioned in the Canterbury Tales?		
	a) John Henry	b) John Sommer	
	c) John Wycliffe	d) Wycliffe Jean	
(vi)	(vi) Widsith is mostly a of peoples, kings and heroes of a bygone time		
	a) critique	b) analysis	
	c) survey	d) lament	
(vii)	Who was the first Archbishop of (convert the English?	Canterbury, a man who was sent by Pope Gregory to	
	a) St. Augustine	b) St. Paul	
	c) St. John	d) St. George	
(viii) Widsith claims himself to be from	which house?	

	a) Dringsc) Myrgings	b) Byrgingsd) Churgings	
(ix)	The and the Saxons were resp term Anglo-Saxon		
(x)	a) Angles c) Binglos	b) Engels d) Singlos	
(xi)	a) sky c) monastery The Anglo-Saxons are not	b) earth d) heaven _ to the British isles.	
	a) extant c) indigenuous Bede leaves an account of the	b) Protestant d) Far away	
(xiii)	a) Christianizationc) MummificationWidsith sings a song composed by	b) Paganizationd) Stratification	
(xiv)	a) Earmanricc) himselfA dream was the source of Caedmun's inspirat	b) Theodric d) Tribal people ion. This allows us to:	
	 a) Draw conclusions about the theories of artistic creation prevalent at that time c) Postulate that Dream-interpretation has an important part in the study of literature According to the venerable Bede, Caedmun fe handed out at a party? 	b) Surmise that Caedmun was an avid o	
	a) ashamed c) ecstatic	b) delightedd) over-the-moon	
		oup-B Type Questions)	3 x 5=15
2. III	ustrate the opening of the poem 'Wladere' in F	ragment-1	(3)
	xamine Chaucer as a modern poet and a poet orologue of The Canterbury Tales.	f transition with reference to The General	(3)
4. B	riefly write about the Christian message as emb	podied in the poem "The Seafarer".	(3)
5. G	ive the reason for the cause of battle and betwe	een which parties? Explain in detail.	(3)
	n which Fragment Waldere starts doubting hims oubting?	OR self and his sword? Why does he start self-	(3)
6 C	haracterize King Formanric according to Widsith	Why is Widsith fascinated with this king	(3)

	having reverted to the religious element?	
	Group-C	
	·	5 x 6=30
7.	Recall the ideological conflict between Christianity and Paganism in <i>Beowulf</i> and discuss how the conflict plays out in the text.	v (5)
8.	Develop an analysis of Chaucer's portrayal of religious life of the 14th Century in "The Prologue" to The Canterbury Tales.	(5)
9.	Justify the title 'The Dream of the Rood' as a religious poetry	(5)
10	. Explain the sins in Everyman. Why does God send death to Everyman?	(5)
11	. Which party was actually responsible for the battle in the poem Waldere and why? How did the settlement take place at the end.	(5)
12	. Explain the motif of transience as it operates in "The Seafarer".	(5)
	OR Explain the significance of the refrain in the context of the structure of "Deor's Lament".	(5)

Analyze why the narrator in "Deor's Lament" resorts to a personal narration of events after

(3)