



## BRAINWARE UNIVERSITY

Term End Examination 2022

Programme – LL.B.-2020

Course Name – Law on Education

Course Code - LLB503B

( Semester V )

Full Marks : 60

Time : 2:30 Hours

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

### Group-A

(Multiple Choice Type Question)

1 x 15=15

1. Choose the correct alternative from the following :

- (i) Select the option which does not fall under the main aims of secondary education as laid down by Secondary Education Commission.
- a) Development of ideal forms of character in citizens.      b) Increasing professional efficiency
- c) Developing cultural trends in citizens      d) Empowerment of women
- (ii) Propose that what is the most powerful tool for combating poverty, social exclusion and inequalities.
- a) Health      b) Education
- c) Urbanisation      d) none of these
- (iii) Justify the main objective behind a large number of scholars focussing on the impact of education "especially the education of the girl child" on fertility, mortality.
- a) women empowerment      b) Vocational training
- c) Population Exploitation      d) none of these
- (iv) Organise and Order the suggestions made by the Secondary Education Commission regarding the determination of curriculum.
- a) Curriculum will be framed with a view to acquaint the educands with the cultural trends of social life.      b) Curriculum will help the educands to become associated with the vital activities of the society.
- c) None of these      d) Both of these
- (v) " Educated men are superior to uneducated as living are to dead." - Select the name of eminent scholar who said these words.
- a) Plato      b) Aristotle
- c) Herodotus      d) Socrates
- (vi) Trace and Identify the option which is not one of the "Pillars of education" as identified by the Delors' Commission.
- a) Learning to be      b) Learning to live
- c) Learning to know      d) Learning to live together
- (vii) Identify that which vedic school of education is similar to the vedic school of samkhya.

- a) Nyaya  
c) Yoga
- b) Ajnana  
d) Vaisheshika
- (viii) Cite the year when education become a joint responsibility of both the State and Centre.
- a) 1972  
c) 1968
- b) 1964  
d) 1976
- (ix) Identify which ancient documents emphasised on the teaching learning process where teachers and students are co- travellers.
- a) Vedas  
c) Manusmriti
- b) Upanishads  
d) Religious Epics
- (x) Name the teaching methods used in ancient times.
- a) Reasoning  
c) Memorising
- b) Aptitude  
d) Practical
- (xi) Choose the option which is not one of the Non-Vedic Schools of Education.
- a) Vaisheshika  
c) Jain
- b) Charvaka  
d) Buddhist
- (xii) Choose the option which is not one of the principles of the School of Nyaya.
- a) Perception  
c) Postulation
- b) Inference  
d) Liberation
- (xiii) Predict that the Nyaya school of education is closely related to which school of education.
- a) Realism  
c) Pragmatism
- b) Naturalism  
d) Idealism
- (xiv) Tell the language of instruction in ancient India.
- a) Pali  
c) Bramhi
- b) Prakrit  
d) Sanskrit
- (xv) Consider the phase to which the polytechnic institutions of vocational education belong, as marked by the Indian Education Commission.
- a) 1st phase  
c) 3rd phase
- b) 2nd phase  
d) 4th phase

### Group-B

(Short Answer Type Questions)

3 x 5=15

2. Examine the objective of higher Education. (3)
3. Compare the Indian educatin system and education system of Greece and Rome in in brief. (3)
4. Wrire and express your Knowledge about non formal Education in the context of India. (3)
5. Analyze the result of elementary education in India. (3)
6. Express your view about the challenges of National Policy of Education 1986. (3)

OR

- Revise the main features National Policy of education 2020. (3)

### Group-C

(Long Answer Type Questions)

5 x 6=30

7. Make a brief list of recommendation of the University education commission 1948. (5)
8. List and write about the education policies in india adopted in British era. (5)
9. Analyse the nature of social change and its impact in education. (5)
10. Discuss in brief the history and evolution of Indian Education System. (5)
11. Focus on the case Laws relating to right to Education established by the Judiciary. (5)
12. Consider the concept and establishment about Rural University. (5)

OR

- Give your opinion in suport of National Education Policy 2020. (5)