

1 x 15=15



BRAINWARE UNIVERSITY

Term End Examination 2023 Programme – B.Tech.(CSE)-2018/B.Tech.(CSE)-2019/B.Tech.(CSE)-2020 Course Name – Soft Skills and Interpersonal Communication Course Code - OEC-601C (Semester VI)

Full Marks: 60

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

Group-A (Multiple Choice Type Question)

Choose the correct alternative from the following: (i) Excellent negotiators understand that negotiating requires estimating frequent and honest, so the parties involved always know where they stand. b) intimation a) persuasion c) motivation d) communication (ii) Identify from the following options the tone that an e-mail should have ___ a) Formal b) Informal d) Tone is not important c) A mixture of both (iii) Determine the word in the blank - Hard skills are technical skills whereas soft skills are skills a) odd b) behavioral d) handicrafts c) management (iv) Recall the appropriate way to handle disagreeing with a team member a) Politely disagree and present an alternative b) Ignore the idea and move on to the next topic d) Criticize the team member for coming up c) Insist on your own opinion and dismiss the with a bad idea (v) Choose the right answer: The 'Date' comes after '.....' in a Memo's opening. a) To b) From c) Subject d) Salutation (vi) When you "Reply All", identify who receives the email. b) Only the sender a) You and the sender c) Everyone who received the initial email d) Everyone and you (vii) If while note taking abbreviation of 'government' is 'gov', then establish an abbreviation of 'necessary'. Select the correct optiona) nace b) ness

d) narry

c) nec

| (viii) | are like a news item that states ped | oplo | e of some coming important events. | | |
|---|---|---------------------|---|-----------|--|
| | a) Notices c) Agendas | d) | Memos Minutes | | |
| (ix) | Change sides or opinions in the middle should not be done in a | | | | |
| (x) | a) presentationc) public speakingReport which of the following communication bcommunication. Choose the correct option | b) d) | meeting group discussion | | |
| | a) Talking loudly to make sure others hear you | b) | Using complex vocabulary to impresothers | S | |
| (xi) | c) Listening actively and responding appropriately Recall what should be the goal of a group discus | d) | Interrupting others while they speak | (| |
| (7.1) | a) To establish hierarchy within the group | | | dge | |
| | c) To arrive at a mutual decision or understanding | d) | To showcase your public speaking sk | _ | |
| (xii) | i) Express how can you address a team member who is monopolizing the conversation during a group discussion. | | | | |
| | a) Politely interrupt them and redirect the conversation to another member | b) | Ignore them and continue talking to other team members | the | |
| | c) Criticize them for talking too much | d) | Insist that they stop talking and let oth speak | | |
| (xiii) | (xiii) Determine how can you effectively conclude a group discussion. | | | | |
| (xiv) | a) Abruptly end the discussion when time is up c) Ignore any decisions made and let everyone leave Although you might not know what a group disc still some ways you can predict and prepare for can review in anticipation of the conversation: In | d) cuss it. l | Here are some general topics you | | |
| (xv) | a) Domestic and foreign current events History facts Pop culture Literature c) Domestic and foreign current events Religion Pop culture Literature Identify which of the following is a key element | b) d) in s | Domestic and foreign current events History facts Gothic Culture Literatu Foreign current events History facts culture Literature successful negotiating. | re Pop | |
| | a) Refusing to compromisec) Making demands without considering the | - | Keeping emotions out of the negotia | ation | |
| | other party\'s interests | | Focusing only on short-term goals | | |
| | Grou | p-B | | | |
| | (Short Answer Ty | | | 3 x 5=15 | |
| 2. Apply problem-solving skills to overcome workplace challenges. | | | | (3) | |
| 3. D | 3. Define "cultural competency." | | | | |
| 4. Analyze the different elements of effective communication. | | | | (3) | |
| | pply effective feedback techniques in a specific werformance. | ork | xplace situation to improve | (3) | |

6. Express how would you analyze the cultural context of a communication style used in a (3) particular country? OR Express how would you construct an argument to support your viewpoint on a controversial (3) topic? **Group-C** (Long Answer Type Questions) 5 x 6=30 7. Recall the definition of cultural competency and how it impacts communication and (5) relationships in the workplace. 8. Associate how critical thinking can be applied to problem-solving in the workplace. (5) 9. Report effective feedback techniques in a specific workplace situation to improve (5) performance and productivity. 10. Evaluate the effectiveness of different leadership styles in motivating and guiding team (5) members towards success. 11. Create a feedback system that effectively improves employee performance and (5) productivity. 12. Evaluate the effectiveness of different feedback techniques in improving employee (5) performance and productivity. OR Analyze the impact of diversity and inclusivity in the workplace on team dynamics and (5) organizational success. ************

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