



BRAINWARE UNIVERSITY

Term End Examination 2023-2024

Programme – BBA LL.B.-2020

Course Name – Law on Education

Course Code - BBALLB704B

(Semester VII)

Full Marks : 60

Time : 2:30 Hours

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

Group-A

(Multiple Choice Type Question)

1 x 15=15

1. Choose the correct alternative from the following :

- (i) Cite the underlying idea in Vasudhaiva Kutumbakam regarding human interconnectedness
 - a) Humans share a common destiny
 - b) Everyone is self-reliant
 - c) Competition is essential
 - d) Isolation is preferable
- (ii) Identify In the context of ancient Indian education, what was the purpose of teaching the "Aranyakas"
 - a) Rituals and ceremonies
 - b) Social etiquettes
 - c) Agriculture and farming
 - d) Techniques of meditation and contemplation
- (iii) Choose the traditional residential system of education in ancient India called
 - a) Gurukul
 - b) Ashram
 - c) Vidyapeeth
 - d) Pathshala
- (iv) Identify which ancient Indian philosopher founded the Nyaya school of education, which focused on logic and reasoning
 - a) Charaka
 - b) Kanada
 - c) Panini
 - d) Gautama
- (v) Cite the main focus of education in ancient India was to:
 - a) Attain spiritual enlightenment
 - b) Develop technological skills
 - c) Promote trade and commerce
 - d) Train efficient administrators
- (vi) Choose what were the sacred texts upon which Vedic education was based
 - a) Vedas
 - b) Puranas
 - c) Mahabharata
 - d) Ramayana
- (vii) Illustrate process emphasizes the revival of traditional customs and rituals
 - a) Modernization
 - b) Sanskritization
 - c) Globalization
 - d) Westernization

10. Explain Social change and distinguish between social change and cultural change (5)
11. Explain contemporary challenges in education in India with the schemes and measures taken by the government. (5)
12. Evaluate how does the NEP address the issue of higher education in India (5)

OR

Evaluate the role of technology in the NEP (5)
