



BRAINWARE UNIVERSITY

Term End Examination 2023-2024

Programme – B.A. LL.B.-2022/B.A. LL.B.-2023

Course Name – Sociology I

Course Code - BALLB102

(Semester I)

Full Marks: 60
Time: 2:30 Hours
[The figure in the margin indicates full marks. Candidates are required to give their answers in their

own words as far as practicable.]

Group-A

(Multiple Choice Type Question) 1 x 15=15

- 1. Choose the correct alternative from the following:
 - (i) Recognise the meaning of the term Famulus

a) Owner b) Collection c) Servant d) Group

(ii) Identify Sociology is a broad field of study of

a) Human physiology
c) Human ideology
d) Human society

(iii) Identify the subject which is chiefly concerned with the process of production, distribution of wealth, and costs.

a) Science b) Physiology

c) Biology d) Economics

(iv) Select the important components that Sociology covers.a) Social Anthropologyb) War and peace

c) Science and technology d) Change and development

(v) Select the right one which is not a remedial measure for unemployment

a) Integrated Rural Development Programme b) Induced Rural Development Programme

c) Intelligent Rural Development Programme d) None of the these

(vi) Recite a society is an organization of people with

a) solidarity ties b) functional ties

c) interrole-playing d) new understandings

(vii) State the full form of IRDP

a) Casteism b) Disability c) Unemployment d) Child labour

(viii) Illustrate the right option where members emphasize their rights, rely on laws, and seek to determine

a) Society b) Institution c) Association d) Community

| (ix) | Select correct one to moral rules, violations of which are severely punished by disapprovals or by legal action. | | | |
|---|---|--|----------|--|
| | a) folkways | b) customs | | |
| | c) rules | d) mores | | |
| (x) | Choose the first case study in the social sciences was on | | | |
| | a) Family pensions | b) Family tensions | | |
| | c) Family budgets | d) Family relations | | |
| (xi) |) Identify the right option when the case studies are conducted when a researcher wants | | | |
| | to understand what happened with a unique event and/or to challenge commonly held | | | |
| | assumptions about | | | |
| | a) Illustrative | b) Cumulative | | |
| | c) Critical | d) Exploratory | | |
| (xii) | xii) Find out the type of control organized through bureaucracy | | | |
| | a) Officials | b) fomal | | |
| | c) informal | d) court | | |
| (xiii) | iii) Relate the option where a family from which the children have left to live by their own leaving behind their parents, it is called a family. | | | |
| | a) lonely | b) disjointed | | |
| | c) empty-nest | d) bio-filled | | |
| (xiv) | iv) Focus the right right option in which the family, the wife goes and lives in the house of her husband. | | | |
| | a) patrilineal | b) patrilocal | | |
| | c) joint family | d) bilateral | | |
| (xv) | xv) Identify one of the following is NOT an important advantage of joint family system | | | |
| | a) It makes leisure possible | b) It helps in the development of good | virtues | |
| | c) It encourages high living | d) It provides social security | | |
| Group-B (Short Answer Type Questions) 3 x 5=15 | | | | |
| | (SHOLL Allswell Ty | pe Questions) | 3 x 5=15 | |
| 2. Describe Cultural Lag | | | (3) | |
| 3. Examine the nexus between Caste and Class in Indian Society. | | | (3) | |
| 4. Infer the functions of the family as a social institution | | | (3) | |
| 5. Describe the Seconadry group | | | (3) | |
| 6. Ex | 6. Examine the role of Sociology of Law (| | | |
| OR (a) | | | | |
| Re | ecite the Formal school of Sociology | | (3) | |
| Group-C | | | | |
| | (Long Answer Ty | pe Questions) | 5 x 6=30 | |
| 7. / | Assess the important aspects of social groups in c | our present socio-political life | (5) | |
| | Examine the sociological definition of marriage ar | | (5) | |
| | Examine the marixst view on social Change | | (5) | |
| 10. Identify the major types of association | | | (5) | |
| 11. Cite the major reasons behind the social problems | | | (5) | |
| 12. / | Analyze the Caste System | | (5) | |
| OR | | | | |
| 1 | Analyze the relationship between culture and civi | lization | (5) | |
| | | | | |
