

- c) Third trimester
d) None of these
- (viii) Which Eriksonian stage relates to adolescence and is characterized by the conflict -
a) Trust vs. mistrust
b) Autonomy vs. shame and doubt
c) Initiative vs. guilt
d) Identity vs. role confusion
- (ix) Which theorist proposed the concept of identity development in adolescence, including identity exploration and identity commitment?
a) Erik Erikson
b) Jean Piaget
c) Lawrence Kohlberg
d) B.F. Skinner
- (x) Which system represents the cultural and societal norms that influence human development in Bronfenbrenner's theory?
a) Microsystem
b) Exosystem
c) Macrosystem
d) Chronosystem
- (xi) Which principle of development state that development proceeds from head to toe, or from the center of the body outward?
a) Cephalocaudal principle
b) Proximodistal principle
c) Continuity principle
d) Discontinuity principle
- (xii) According to the _____ principle, development is summarize by both heredity and environment.
a) Nature-nurture principle
b) Maturation principle
c) Sociocultural principle
d) Continuity principle
- (xiii) In Bruner's theory, what is the "spiral curriculum"?
a) A curriculum that emphasizes hands-on learning activities.
b) A curriculum that revisits topics at increasing levels of complexity.
c) A curriculum that focuses on a single subject area.
d) A curriculum that follows a strict linear progression.
- (xiv) Indicate the key aspect of Erik Erikson's theory of psychosocial development?
a) Stages are fixed and unchangeable
b) Development is primarily influenced by genetics
c) Each stage involves a unique psychosocial crisis
d) There are no universal stages of development
- (xv) What is the term for the tendency of children to talk to themselves without observing the listener's perspective, often seen in the preoperational stage?
a) Egocentric speech
b) Abstract reasoning
c) Formal thought
d) Object permanence

Group-B

(Short Answer Type Questions)

3 x 5=15

2. Interpret the primary challenge in the Initiative vs. Guilt stage. (3)
3. Summarize the Electra complex in Freud's theory. (3)
4. Describe the concept of Heightened Emotionality. (3)
5. Explain the concept of Empty Nest Syndrome. (3)
6. Discuss the development of moral reasoning and empathy in children. (3)

OR

Explain the concept of teratogens and their impact on prenatal development. (3)

Group-C

(Long Answer Type Questions)

5 x 6=30

7. Discuss the role of play in the holistic theory of development. How does it contribute to children's growth? (5)
8. Explain Piaget's theory of cognitive development and its core principles. (5)

9. Reframe the relationship between private speech and cognitive development according to Vygotsky. (5)
10. Explain the difference between enactive, iconic, and symbolic modes of representation as outlined in Bruner's theory. (5)
11. Describe the microsystem in detail, highlighting its significance in an individual's development and providing examples of elements within this level. (5)
12. Write the criticisms and limitations of Piaget's theory of cognitive development. (5)
- OR**
- Write How do genetic factors and inheritance patterns influence prenatal development? (5)

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