

BRAINWARE UNIVERSITY

Term End Examination 2021 - 22
Programme – Bachelor of Business Administration
Course Name – Training and Development
Course Code - BBAD501H
(Semester V)

Full Marks: 60
indicates full marks.]
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Type Question) 1 x 60=60
lg Secretarium
States, the cone of a state of the point of the land
b) education
d) All of these
s
b) earning
d) surviving
b) Employer's concern
d) None of these
ng business is an issue of
b) Strategy
d) Change management
e individual while receiving training?
 b) Aids in increasing productivity and/ or qualit y of work
d) None of these
ion is known as
b) Physical capital
d) Human capital
ected towards future needs rather than p
to wards rature needs rather than p
b) Development
d) Instruction

(8) Knowledge workers	sts b) involved in their work and the strength of the
 a) are known as codified knowledge that exist in a company 	b) involved in their work and the strength of the eir commitment to their job is high
	idea or behaviour
 c) contribute to the company not through ma al labour, but through what they know 	
(9) An essential component in training system	b) Key performance indicators
a) Key result areas	b) Key performance
c) Feedback system	d) None of these
(10) A personnel plan requires forecast of	b) supply of inside candidates
a) personnel needs	b) supply of inside on
c) supply of outside candidates	d) all of these
c) supply of outside candidates (11) The process by which the aptitudes, skills are jobs are increased is termed as	nd abilities of employees to P
	L) Induction
a) Training	d) Performance appraisal
c) Orientation	
(12) Personnel skills inventory keeps a record of	b) Future human capital
a) Present human capital	n All of these
c) HR programming	conventional locations with some real-life
c) HR programming (13) A training programme conducted outside the	Conventional
channelige associated to	b) Off the job training
a) Outbound training	d) All of these
c) On the job training	
(14) Training scheduling involves:	b) Trainer names
a) Time slots	d) All of these
c) Training topics	u) / III o
(15) A training manager should be responsible for	b) Daily training operations
a) Training logistics management	
c) Recruitment of trainers	d) All of these
(16) Training process along with behavioral modific	cation of the employees leads to.
a) Organisation development	b) Human resource development
a) Chill development	d) None of these
(17) are firms that are looked upon as 'he ganizations which lose personnel through their	end hunters', 'raiders' and 'pirates' by or efforts.
a) Professional institutions	b) Labour unions
c) Recruiting firms	d) Employment agencies
(18) is application oriented.	
a) Education	b) Learning
c) Training	d) All of these
(19) Rearrange the steps in training programme. A. W What principles of learning C. Who are the train E. Where to conduct the programme? F. Who are	ees? D. What methods and techniques?
a) ABCDEF	b) ABCDEF
c) ABCDEF	d) ABCDEF
(20) Training based on job descriptions should go into	detail about
a) How the organization functions	b) How the department functions

c) How the ind		
c) How the industry performs (21) Which is NOT a per		LIBRARY
Provide right	d) how the job is performed	Brainware Univ Barasat, Kolkata -
c) Enhancing the company's at right place	b) Creating a pool of readily as	ailable and adea
(22) If technol willy to adom	uate replacements	and adeq
a) Selection	d) Ensuring adequate human re nsion into new programs.	sources for expa
c) Training	the pool of the prospective job c	andid
(23) Training	h) Down	undid
(23) Training needs analysis aims to a) Identify the training objectives c) Establish the training resources required (24) The paid leave granted for employees	b) Development d) Induction	
(24) The point is the training resource	The state of the s	
a) Span leave granted for	b) Produce selection criteria	
c) Education of the interest of the contraction of	a) All of these	
(24) The paid leave granted for employees to participe c) Educational loan (25) Which of the following is No.	pate in a career development prog	MO ma
which of the following:	b) Sabbatical	iam;
a) Group Discussion NOT a method of or	d) None of these	
(25) Which of the following is NOT a method of off a) Group Discussion c) Case Study (26) An artic	the job training?	
(26) An artificial work	b) Job Instruction	
(26) An artificial work environment is made for train a) Management Games c) Role play (27) Which of the care	d) Role Play	
c) Role play	lees intechnique	
(27) Which of the s. v.	b) Simulation	
(27) Which of the following is a technique for "On the contraction Technique contraction Exercises (27) Which of the following is a technique for "On the contraction Technique contraction Exercises (27) Which of the following is a technique for "On the contraction Technique for	d) Group discussion	
c) Simulation Exercises	he Job Training"?	
(28) Apprentiant to	O) Sensitivity Training	
(28) Apprenticeship is the variant of a) Role play	d) Transactional Analysis	
c) Internship		
(20) A real tic	b) Simulation	
(2) A real-life scenario is presented to the learn	d) Case study	
(29) A real-life scenario is presented to the learners and Case study analysis c) Simulation	and asked to analyze the same in	
	reole play	
(30) Coaching interface is	d) Succession	
a) One-to-one		
c) Both One-to-one and One-to-many based on situations	b) One-to-many	
situations situations	d) None of these	
(31) Aptitude test measures	rione of these	
a) Proficiency	limes according to the first	
c) Critical thinking ability	b) Knowledge	
(32) Ability test measures	d) Behaviour	
a) Skill	L) V I I	
c) Proficiency	b) Knowledge	
(33) Demonstration type of training method is used	d) Behaviour	
a) Workers		
	b) Supervision	to make set graph
c) Managers	d) All of these	
(34) Which of the following is not a Cognitive Met	nod of providing training?	

	b) Coaching
	d) Demonstration
a) Lecture c) Discussion (35) When a trainee is sent to an assistant to som	peone supervisory or executive positions, th
c) Discussion	leon
(35) When a trainee is called	b) Mentoring
(35) When a training is called	d) Multiple management
a) Coaching c) Understudy assignment (36) In multiple management program, junior and in the board room	d middle managerial personnel are allowed
in the board room	h) Debate'
10	d) Observe only
a) Participate	(I) Observe -
c) Discuss	b) Mentoring is done by someone outside of the
c) Discuss (37) All are correct about mentoring EXCEPT a) Conducted for management-level employee	b) Mentoring is done by someone outside of the e company
a) Conducted for management	d) Mentoring focus on attitude development
via enerto-one interaction	is achieved
c) It is one-to-one interaction (38) Training evaluation helps determine the exte	b) employee satisfaction
(38) Training evaluation	d) training objectives
a) efficiency	d) training object
c) employee performance	
(39) Evaluation is	b) Revising goals
a) Reviewing	d) All of these
c) Adjusting	luation?
c) Adjusting (40) Which of the following is a technique of eval	b) Transfer validity
a) Longitudinal or time - series analysis	d) None of these
Inter - organisational validity	The second secon
(41) is a career-oriented process.	b) Development
a) Training	d) Selection
c) Recruitment	
(42) Which of these is a hindrance to effective train	b) Aggregate spending on training is inadequat
a) Career planning workshop	e
The state of the s	d) Career counselling
c) Mentoring	
(43) Who among the following develops evaluation	n for training program.
a) Donald Kickmatrix	b) David Kickmatrix
c) Donald Kirkpatrick	d) David Kirkpatrick
(44) The practice in which 'senior executives perio ose in the next-lower level to determine several in the firm' is termed as	Idically review their top executives and the last backups for each senior or key position
a) Performance appraisal	b) Succession planning
c) Management development	d) Training
15) The elderly employees are often reluctant to pa ens as they:	articipate in training programs. This happ
a) Enjoy status quo	b) Enjoy trade union membership
c) Are unable to contribute to organisation any more	d) None of these
 When the focus of the evaluation is on facts and evaluation. 	not on traits, it is known as
a) objective	b) subjective

performance b) performance c) performance which of the following is NOT an evaluate with only prefest only ast/Post-test with Comparison Group	d) career ion design	b. 1/2
	h) n	Baralnwala
which of the Which	b) Pretest/Post Test d) Post-Test	Brainware Univers Barasat, Kelkata -700
molin technique is	d) Post-Test only	700
(8) Scaining method	b) Training evaluation	
Solomon for group Solomon method Training design method Training design method Training design method	b) Training evaluation method d) All of these	
The time to	1010867	
Will tayees can be training.	b) Employees	
Training detection of the following is NOT a benefit of the following is NOT a benefit of which of the following is NOT a benefit of which of the following is NOT a benefit of which of the following is NOT a benefit of the which of the following is NOT a benefit of the following is not the following	b) Employees can access know systems on an as-needed base a d) the learning environment	led.
The same of the sa	" " " " " " " " " " " " " " " " " " "	sis and expert
(c) Employees cannot choose the type of media	d) the learning environment cal sound just like the work env	n look c
is a training		ironment
oppgrammed Instructions	b) Intelligent Tutorial a	t,
is a training method which puts is a programmed in the puts is a training method which puts is a	d) All	
Virtual ronic room or message board on whi	ch learners communicate :	
An electronia	b) Social Media	s
s) RSS Feeds a) RSS Feeds delivery of training by a	d) Chat Rooms and Discussion 1	
a) RSS Feeds c) Shared Space c) Shared Space when instruction and delivery of training by c tis called training (CBT),	computer through the I	Boards
when instruction	and the internet or the	Web i
when first tis called tis called to CBT), a) Computer-based training (CBT), terning terminal	b) online learning,	F = 50, 10
a) Computer-Dasses	d) all of these	
cle-learning advantage of online learning	g	
a) Computer (c) e-learning (c) e-learning (Which is NOT the advantage of online learning (Which is NOT) the advantage of online learning (c) which is NOT the advantage of online learning (c) e-learning	b) Practice feedbast	
(3) Which is NOT the state of t		assessment a
a) Training can be determined employees dispersed employees	onment can be built intend	carning envir
dispersed employees c) It cannot link learners to other content, exper	d) Training can be delivered faste employees	ogram r on l
ts, and peers	employees	and to more
ts, and peers say Directly translating an instructor-led, face-to-face	ce training program to an online form	nat
is called	1.5	
a) Repurposing	b) Prototyping	
Degenerating	d) Reproducing	
55) Learner can control in online lea	arning.	
a) Time	b) Space	
c) Both Time and Space	d) No one of these	
	signed to enrol large number of learn	ner
sit is free and accessible to anyone with an intern	net connection and it has specific star	rt
and completion dates, quizzes and assessment, and	d exams.	
N	b) NPTEL	
	d) OCC	
When learning method combines online learning, thous for distributing learning content and instruction	face-to-face instruction, and other mion, it is called	ne
BIDIU 1		
Politique learning .	o) Strategic learning	
Mixed Method Issue	b) Strategic learning (1) Simulated learning	
Mixed Method learning b	 Strategic learning Simulated learning humans that are used as imaginary c 	

- a) Serious games
- c) Avatar

- b) Virtual reality
- d) All of these
- (59) Training that customizes or adapts the content presented to the trainee based on their le arning style, ability, personality, or performance is called
 - a) Blended learning
 - c) Direct learning

- b) MOOCs
- d) Adaptive learning

- (60) Expert System is a
 - a) system of expertise
 - c) Group of expertise

- b) training support technology
- d) All of these