

- (viii) Identify the main advantage of using problem-based learning.
- a) Real-world problem solving
 - b) Less student interaction
 - c) Lecture-style teaching
 - d) Rote memorization

Group-B
(Long Answer Type Questions)

1 x 15=15

2. Define Rating scale. Explain the types and characteristics of rating with examples. Discuss the advantages and disadvantages of rating scale. (2+8+5) (15)

- OR
- Define guidance . List down the types of guidance service. Formulate a plan to organize a counselling services in nursing college (2+6+7) (15)

Group-C
(Short Answer Type Questions)

2 x 5=10

3. Describe the types of educational objectives (5)
4. Discuss the principles of classroom management (5)

- OR
- Short note on Curriculum development (5)

Group-D
(Very Short Answer Type Questions)

2 x 2=4

5. Define lesson planning (2)
6. List down the essential qualities of a teacher (2)

Marks : 38

Section : B

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Group-A
(Multiple Choice Type Question)

4 x 1=4

7. Choose the correct alternative from the following :

- (i) Point out the characteristic of non-projected teaching aids:

- a) Present content without a screen
- b) Only for written content
- c) Rely on technology
- d) Require electrical power

- (ii) Identify the disadvantage of using printed materials in clinical teaching

- a) Only for visual learning
- b) Encourage group collaboration
- c) Require high-tech equipment
- d) Encourage passive learning

- (iii) Point the process of evaluation

- a) Static process
- b) Continuous process
- c) Motivational process
- d) Helpful only for students

- (iv) Point out the organization of counseling services

- a) Centralized and decentralized
- b) Commanding and discommending
- c) Coordination and cooperation
- d) Reciprocal ad mutual

Group-B
(Long Answer Type Questions)

1 x 15=15

8. Define teaching. Illustrate in details on maxims of teaching. Explain the theories of learning (2+5+8) (15)

OR

Define projected aids. Enumerate the criteria of selection of audio-visual aids. Discuss (15)
about Power point-projectors. (2+6+7)

Group-C
(Short Answer Type Questions)

3 x 5=15

9. Discuss about educational communication media (5)
10. Discuss the gaps between Ethics in nursing curriculum (5)
OR

- Discuss the ethical standards in nursing (5)
11. Mention the criteria for selection of evaluation methods (5)
OR

Enumerate the scope and purpose of educational evaluations (5)

Group-D
(Very Short Answer Type Questions)

2 x 2=4

12. List down two characteristics of MCQ (2)
13. Define non-maleficence (2)
