

ABSTRACT

This study aims to explore the utilization of technology assisted learning resources among nursing students. Total of 136 nursing students participated in the study, providing insights into their opinion. the findings revealed that a significant proportion of students agreed with the utilization of technology assisted learning resources in nursing, while attitudes towards it are predominantly positive. This paper discusses implications of these results for nursing education & practice, highlighting the importance of technology among the future health care professionals.

The self structure technology utilization assessment scale is a tool used for assessing the importance of technology in nursing education. As future healthcare professionals, nursing students play a vital role for using technology in their nursing practices to expand their knowledge.

A cross-sectional study was conducted among 136 nursing students selected through convenience sampling. Participants were asked to complete a questionnaire assessing their opinion towards the utilization of technology assisted learning resources. Data were analyzed using descriptive study to determine the frequency of students with varying their opinion.

The findings of this study indicates that 41.17% are strongly agreed with this study, 49.08% are agreed with the study, 8.41% are neutral with the study, 1.2% are disagreed & 0.15% are strongly disagreed with the study.

The result of this study revealed a majorly positive point of view on utilization of technology assisted learning resources among nursing. There is a clear need for technology in educational intervention. This study proved that most of the nursing students are utilizing the technology assisted learning.

The predominance of positive attitude towards utilization of technology assisted learning resources among nursing students is encouraging. Positive attitudes are essential for effective utilization of technology can contribute to improve nursing knowledge. However, efforts should be made to address the concern of the minority holding negative attitudes. Strategies such as targeted educational interventions, hands on training & mentorship

programs can help alleviate apprehensions & foster a more favorable opinion towards utilization of technology assisted learning resources among nursing.

Further more it is essential to recognize the broader implications of this findings for utilization of technology. Nursing students are future work force for health care system. By investing technology in their education & cultivating a positive attitude towards utilization of technology assisted learning resources among nursing.

In conclusion this study sheds light on the opinion towards utilization of technology assisted learning resources among nursing. While a considerable proportion of students have agreed with the study. There is an overall positive attitude towards this study. Further research is warranted to explore the effectiveness of utilization of technology assisted learning resources among nursing students.