

Bandhan Schools: Transforming Rural Education Through the Vision of NEP 2020

Empowering first-generation learners across Baruipur, Chakdaha, Aranghata and Taldi through inclusive, technology-enabled and holistic education



Sanjib Das,
Chief Executive Officer

encouraged not only to perform academically but also to grow cognitively, socially, emotionally and ethically.

A major focus area is Foundational Literacy and Numeracy (FLN), especially important for first-generation learners entering English-medium education. To address foundational gaps, the Schools emphasise activity-oriented learning, phonics, language enhancement, listening and speaking skills, concept-based teaching and continuous assessments.

The Chakdaha campus, in particular, highlights communication development, cognitive learning and remedial academic support as key elements of its educational framework.

Holistic Development Beyond Classrooms

Bandhan Schools place strong emphasis on holistic develop-



ment rather than rote-based learning. Students are encour-

aged to develop communication skills, leadership qualities, creativity, teamwork, cultural sensitivity and environmental awareness.

The Schools promote a child-centric learning environment where academics are complemented by sports, performing arts, public speaking, creativity and collaborative learning activities.

Experiential learning also forms a key part of the curriculum through science and mathematics labs, activity-based pedagogy, peer interaction models and problem-solving exercises that encourage students to learn by doing.

Bridging the Rural Digital Divide

Recognising the importance of technology in modern education, Bandhan Schools are helping bridge the digital divide in rural communities through modern infrastructure and technology-enabled learning systems.

The campuses are equipped with smart classrooms, audio-visual learning facilities, computer laboratories, science labs and interactive learning spaces that provide students with exposure comparable to urban educational institutions.

Creating Aspirations and Future-Ready Citizens

One of the most significant contributions of Bandhan Schools lies in transforming aspirations within rural communities. Children from villages and semi-rural areas are now learning in modern classrooms, using digital tools, participating in co-curricular activities and aspiring towards higher education and professional careers.

This transformation extends beyond individual students. Families become more education-conscious, girls continue education longer and communities develop greater confidence in the value of quality education.

By combining inclusion, technology, values and holistic pedagogy, Bandhan Schools are nurturing future-ready citizens capable of contributing meaningfully to India's evolving knowledge economy.

In Baruipur, Chakdaha, Aranghata and Taldi, the impact is already visible - children who once lacked exposure are now gaining confidence, communication skills, digital awareness and the courage to dream bigger futures.

In the rural heartlands of Bengal, a quiet educational transformation is reshaping the future of first-generation learners. Through its network of CBSE English-medium schools in Baruipur, Chakdaha, Aranghata and Taldi, Bandhan is creating meaningful access to quality education for underserved communities and economically vulnerable families.

More than just schools, these institutions are emerging as centres of aspiration, confidence and social mobility for children who are often the first in their families to enter formal English-medium education.

Established with the vision of promoting equality in education and holistic learning, the Bandhan Schools are helping bridge long-standing gaps in rural education - from limited access to quality English-medium institutions and technology exposure to low confidence and lack of career awareness among rural students.

Education Rooted in the Vision of NEP 2020

The educational philosophy of Bandhan Schools strongly aligns with the transformative vision of the National Education Policy (NEP) 2020, which emphasises equitable, inclusive and experiential learning.

The Schools are building an ecosystem where students are

