



BRAINWARE UNIVERSITY

Term End Examination 2023-2024
Programme – B.Sc.(PSY)-Hons-2023
Course Name – Statistics in Psychology
Course Code - BPY20105
(Semester II)

Full Marks : 60

Time : 2:30 Hours

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

Group-A

(Multiple Choice Type Question)

1 x 15=15

1. Choose the correct alternative from the following :

- (i) Select the measure of variability that indicates the spread or dispersion of scores around the mean.
- | | |
|-----------|-----------------------|
| a) Median | b) Mode |
| c) Range | d) Standard Deviation |
- (ii) Choose the example that represents an ordinal scale measurement in psychology:
- | | |
|--|--|
| a) Height of participants in centimeters | b) Frequency of exercise sessions per week |
| c) Likert scale responses ranging from "strongly disagree" to "strongly agree" | d) Order of finishing in a race |
- (iii) Identify the term that represents the point below which a certain percentage of scores fall in a frequency distribution, indicating the relative standing of an individual within a group:
- | | |
|---------------|-----------|
| a) Mean | b) Median |
| c) Percentile | d) Mode |
- (iv) Identify the error that occurs when a null hypothesis is incorrectly rejected when it is actually true:
- | | |
|------------------|--------------------------------|
| a) Type I error | b) Type II error |
| c) None of these | d) Both Type I & Type II error |
- (v) Identify the error that is also known as a "false negative" in statistical hypothesis testing:
- | | |
|------------------|--------------------------------|
| a) Type I error | b) Type II error |
| c) None of these | d) Both Type I & Type II error |
- (vi) Identify the error that can have practical consequences, such as making incorrect decisions in clinical trials or psychology experiments:
- | | |
|-----------------|------------------|
| a) Type I error | b) Type II error |
|-----------------|------------------|

- c) None of these
- (vii) Identify the appropriate approach for determining the median in psychology:
- a) Summing up all the scores and dividing by the number of scores
- b) Choosing the score that occurs most frequently in the dataset
- c) Selecting the score that falls exactly in the middle when the scores are ordered
- d) Calculating the average of the highest and lowest scores in the dataset
- (viii) Identify the appropriate step to calculate the mode in a set of psychological data:
- a) Calculate the mean and median, then select the highest value
- b) Count the frequency of each score and identify the score with the highest frequency
- c) Determine the range of the data and select the most common value within that range
- d) Sort the data from lowest to highest and select the value in the middle
- (ix) Select the correct statement about raw scores in statistics in psychology:
- a) Raw scores are always transformed into standardized scores before analysis
- b) Raw scores represent the original, unprocessed data collected in a study
- c) Raw scores are only used in descriptive statistics and not in inferential statistics
- d) Raw scores are synonymous with z-scores in psychological research
- (x) Select the correct statement regarding z-scores:
- a) Higher z-scores indicate a raw score is below the mean.
- b) A z-score of 0 indicates that the raw score is at the mean.
- c) Negative z-scores indicate that a raw score is above the mean.
- d) Z-scores are not related to raw scores.
- (xi) Select the statement that accurately describes the relationship between z-scores and raw scores:
- a) Raw scores are always positive, whereas z-scores can be negative.
- b) Z-scores represent the raw score's distance from the median.
- c) Raw scores are standardized using z-scores.
- d) Z-scores are always positive, whereas raw scores can be negative.
- (xii) Identify the characteristic of skewness in a statistical curve where the tail extends towards the left side of the distribution, indicating a majority of data points on the right side of the mean?
- a) Negative skewness
- b) Positive skewness
- c) Symmetrical distribution
- d) Normal distribution
- (xiii) Identify the correlation coefficient that indicates a perfect positive relationship between two variables in statistics within psychology.
- a) 0
- b) -1
- c) 1
- d) 0.5
- (xiv) Select the correlation coefficient that demonstrates a weak positive relationship between two variables in psychology statistics.
- a) -0.7
- b) 0.1
- c) -0.4
- d) -0.2
- (xv) Select the correct statement regarding a correlation coefficient of -0.70.
- a) There is a weak positive relationship between the variables.
- b) There is a strong positive relationship between the variables.
- c) There is a weak negative relationship between the variables.
- d) There is a strong negative relationship between the variables.

Group-B

(Short Answer Type Questions)

3 x 5=15

2. Describe the ordinal scale of measurement. (3)
3. Define Median & compute the median for the following reflex knee jerk strengths (in degrees of arc) of a sample of athletes: 19, 21, 22, 26, 28, 30, 31, 35, 35, 37. (3)
4. Explain the type I error with example. (3)
5. Differentiate between Product-Moment correlation and Spearman's rank correlation. (3)
6. Given mean= 49.5 and SD= 14.3 for a distribution, calculate to change the scores of 80 and 70 into z or sigma scores. Given mean= 49.5 and SD= 14.3 for a distribution, calculate to change the scores of 80 and 70 into z or sigma scores. (3)

OR

Given Mean= 48, SD= 8 for a distribution, calculate to convert a z score of the value 0.625 into a raw score. (3)

Group-C

(Long Answer Type Questions)

5 x 6=30

7. Compute Pearson's r to express whether or not there is a significant correlation between height (cm) and weight (kg) in the following data from 9 college students. Height: 165, 182, 170, 162, 160, 165, 170, 170, 165. Weight: 58.5, 60.0, 52.0, 48.5, 49.5, 59.0, 49.0, 56.0, 58.0 respectively. (5)
8. Define the following along with diagrams: Negative skewness, Positive skewness, Normal curve. (5)
9. Calculate the median of the following grouped data: Scores= 65-69, 60-64, 55-59, 50-54, 45-49, 40-44, 35-39, 30-34, 25-29, 20-24. Frequency= 1, 3, 4, 7, 9, 11, 8, 4, 2, 1 respectively. (5)
10. Construct the observed frequency polygon of diastolic blood pressure (mm Hg) using the following diastolic BP scores in a sample- CI: 61-65, 66-70, 71-75, 76-80, 81-85, 86-90, 91-95, 96-100, 101-105. Frequencies: 2, 7, 12, 23, 40, 22, 15, 8, 1 respectively. (5)
11. Compute to estimate the SE of the mean hemoglobin concentration (g/dl) of the following data in a stratified sample from a population divided on the basis of sex. Men= 14.2, 14.6, 14.8, 14.0, 13.7, 14.8, 14.6, 13.8, 14.0, 14.9, 15.0. Women= 12.4, 12.8, 12.6, 13.1, 12.5, 12.9, 13.4, 14.2, 12.9, 12.2. (5)
12. Explain applications of the normal curve. (5)

OR

Explain how normal curve can be used for converting raw scores into comparable standard normalized scores? (5)