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BRAINWARE UNIVERSITY

Term End Examination 2025-2026

Programme – B.Sc.(ANCS)-Hons-2024/B.Sc.(ANCS)-Hons-2025

Course Name – Sustainability in Indian Knowledge System

Course Code - BNC20202

(Semester II)

Time : 2:30 Hours

Full Marks : 60

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

Group-A

(Multiple Choice Type Question)

1 x 15=15

1. Choose the correct alternative from the following :

- (i) Identify the region where the Harappan civilization flourished.
 - a) Gangetic Valley
 - b) Indus Valley
 - c) Deccan Plateau
 - d) Lower gangetic valley
- (ii) Match the phrase "Vasudhaiva Kutumbakam" to its correct translation.
 - a) The world is a place for all
 - b) All people are one
 - c) The world is one family
 - d) The world is one place
- (iii) Identify the religion for which the Vedas are considered the foundation.
 - a) Hinduism
 - b) Buddhism
 - c) Jainism
 - d) Sikhism
- (iv) Select the meaning of "sustainability" in the context of development.
 - a) Rapid economic growth
 - b) Meeting current needs without compromising the future
 - c) Emphasis on technology and innovation
 - d) Preservation of natural resources
- (v) Identify the leadership quality exemplified by Lord Rama's interactions with Sabri and Hanuman.
 - a) Autocracy
 - b) Inclusivity and Empathy
 - c) Dictatorship
 - d) Isolation
- (vi) Choose the concept that encourages leaders to work for the greater good without attachment to outcomes.
 - a) Attachment to results
 - b) Nishkama Karma
 - c) Selfishness
 - d) Apathy
- (vii) Match the following with their corresponding scripture.
 - a) Nishkama Karma - Ramayana
 - b) Raj Dharma - Bhagavad Gita
 - c) Concept of Dharma - Vedas
 - d) None of these
- (viii) Match the Law of Karma with its corresponding concept: Law of Humility

- a) Self-realization (atma jnana)
- b) Surrendering the ego to higher wisdom (saranagati)
- c) The cycle of birth and rebirth (samsara)
- d) The world is one family (vasudhaiva kutumbakam)
- (ix) Choose the central focus of the ancient Indian education system.
 - a) Rote memorization of facts
 - b) Holistic development of the individual
 - c) Specialization in a single subject
 - d) Accumulation of wealth and power
- (x) Match the domain of the current ethical issue—Greenwashing.
 - a) Finance
 - b) Marketing
 - c) Technology
 - d) Investment
- (xi) Choose an ethical concern related to technology.
 - a) Predatory lending
 - b) AI bias
 - c) Short-term focus
 - d) Cultural insensitivity
- (xii) Select a CSR initiative focused on social responsibility.
 - a) Reducing carbon footprint
 - b) Charitable donations
 - c) Implementing fair wages
 - d) Ensuring occupational health and safety
- (xiii) Match the following element of Indian ethos with its meaning Vasudhaiva Kutumbakam.
 - a) Self-discipline
 - b) The world is one family
 - c) Performing duties
 - d) Commitment to truth
- (xiv) Determine from the following that is a principle of Indian ethos related to leadership.
 - a) Autocratic Leadership
 - b) Leadership through Service
 - c) Laissez-faire Leadership
 - d) Transactional Leadership
- (xv) Identify the core values emphasized in Indian texts like the Vedas and Upanishads.
 - a) Material wealth and power
 - b) Spiritual growth and ethical conduct
 - c) Political dominance and territorial expansion
 - d) Scientific advancement and technological innovation

Group-B

(Short Answer Type Questions)

3 x 5=15

2. Explain the concept of "Vasudhaiva Kutumbakam" and its implications for sustainability. (3)
3. Summarize the primary objective of the Sustainable Development Goals (SDGs). (3)
4. Define "Jeevan Darshan" within the framework of the Indian Knowledge System. (3)
5. Illustrate three core components of Value-Based Management (VBM). (3)
6. Justify how the concept of 'Vasudhaiva Kutumbakam' relates to the Law of Connection. (3)

OR

- Summarize the Law of Creation and its connection to individual responsibility in IKS. (3)

Group-C

(Long Answer Type Questions)

5 x 6=30

7. Discuss the unique features of IKS that differentiate it from modern scientific approaches. (5)
8. Discuss the ethical considerations involved in using traditional knowledge from IKS in the modern world. (5)
9. Explain the role of Ayurveda in promoting holistic health and well-being, drawing insights from IKS. (5)
10. Define the interconnectedness of body, mind, intellect, and consciousness in Indian philosophy. (5)
11. Evaluate Swami Vivekananda's and Mahatma Gandhi's contributions to sustainable development and their applicability today. (5)
12. Assess the impact of Indian ethos on modern management practices, providing specific examples. (5)

OR

Assess the relevance of Value-Based Management (VBM) in the context of global change and the Indian Knowledge System. (5)

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