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**BRAINWARE UNIVERSITY**

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**Term End Examination 2025-2026****Programme – B.Sc.(FND)-Hons-2024/B.Sc.(FND)-Hons-2025****Course Name – Childhood Disability and Social Action****Course Code - BFD20202****( Semester II )****Full Marks : 60****Time : 2:30 Hours**

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

**Group-A**

(Multiple Choice Type Question)

1 x 15=15

1. Choose the correct alternative from the following :

- (i) The social model of disability emphasizes:
- |                                     |                                        |
|-------------------------------------|----------------------------------------|
| a) Medical treatment of impairments | b) Removing societal barriers          |
| c) Individual limitations           | d) Adapting the individual to society. |
- (ii) The UNCRPD stands for:
- |                                                                          |                                                                          |
|--------------------------------------------------------------------------|--------------------------------------------------------------------------|
| a) United Nations Convention on the Rights of Persons with Disabilities. | b) United Nations Committee for the Rights of Persons with Disabilities. |
| c) United Nations Charter on the Rights of Persons with Disabilities.    | d) United Nations Commission on the Rights of Persons with Disabilities. |
- (iii) Which of the following is a key right of persons with disabilities?
- |                                  |                          |
|----------------------------------|--------------------------|
| a) Right to be institutionalized | b) Right to education    |
| c) Right to be dependent         | d) Right to be excluded. |
- (iv) The UNCRPD was adopted in:
- |         |         |
|---------|---------|
| a) 1948 | b) 2006 |
| c) 1989 | d) 2015 |
- (v) The UNCRPD promotes respect for
- |                                                 |                                                                 |
|-------------------------------------------------|-----------------------------------------------------------------|
| a) The limitations of persons with disabilities | b) The inherent dignity and worth of persons with disabilities. |
| c) The charity model of disability.             | d) The medical model of disability                              |
- (vi) The individual model of disability can lead to:
- |                                                  |                                    |
|--------------------------------------------------|------------------------------------|
| a) Empowerment of individuals with disabilities. | b) Focus on medical interventions. |
| c) Removal of societal barriers                  | d) Inclusion in society            |
- (vii) The social model of disability can lead to
- |                                     |                                                 |
|-------------------------------------|-------------------------------------------------|
| a) Focus on individual limitations  | b) Changes in societal attitudes and structures |
| c) Medical treatment of impairments | d) Blaming individuals for their disabilities.  |



**Group-C**  
(Long Answer Type Questions)

5 x 6=30

7. Describe the evolution of the concept of disability from the medical model to the social model. Explain the key differences between these two models and how they influence our understanding of disability. (5)
8. Explain how the social model of disability challenges traditional notions of normalcy and ability. Discuss the implications of this challenge for societal attitudes and practices. (5)
9. Explain the multi-faceted approach to assessing intellectual disability. Discuss the various assessment tools and methods used, and explain how these assessments contribute to developing an individualized support plan. (5)
10. Evaluate the impact of integrated therapy approaches (e.g., multidisciplinary rehabilitation) on the functional outcomes and quality of life for individuals with complex disabilities in India. Discuss the challenges in providing such services and suggest strategies for enhancing their delivery. (5)
11. Evaluate the effectiveness of different counseling approaches (psychodynamic, behavioral, existential/humanistic, transpersonal) in addressing the psychological and emotional needs of individuals with disabilities in India. Discuss the importance of tailoring the approach to the individual's needs and cultural context. (5)
12. Analyze the challenges in providing mental health services to persons with intellectual disabilities in India. Discuss strategies for developing integrated mental health and disability services. (5)

**OR**

Analyze the effectiveness of awareness campaigns and public education programs in changing societal attitudes towards disability in India. Discuss the strategies that can be used to promote positive attitudes and inclusion. (5)

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