



27153-33543-35750-44707



BRAINWARE UNIVERSITY

Library
Department of Allied Health Sciences
Brainware University
Barasat, Kolkata- 700125

Term End Examination 2025-2026

Programme – B.Sc.(CCT)-2022/B.Sc.(CCT)-2023/B.Sc.(CCT)-2024/B.Sc.(CCT)-2025

Course Name – Quality Assurance and Accreditation

Course Code - BCCTC202

(Semester II)

Full Marks : 60

Time : 2:30 Hours

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

Group-A

(Multiple Choice Type Question)

1 x 15=15

1. Choose the correct alternative from the following :

(i) Infer the meaning of quality in health care from the following options.

- | | |
|---------------------------|---------------------------------|
| a) Safe care for patients | b) Only big buildings |
| c) Only new machines | d) Very costly health care only |

(ii) Outline one essential component of quality management in hospitals.

- | | |
|---------------|---------------|
| a) More noise | b) Safety |
| c) More paint | d) More bills |

(iii) Interpret the way safety is maintained in patient care within a hospital.

- | | |
|------------------------|-----------------|
| a) No harm to patients | b) More cameras |
| c) More guards | d) More posters |

(iv) Infer one organizational factor that improves quality.

- | | |
|----------------------|----------------------|
| a) Broken equipment | b) Strong leadership |
| c) Medicine shortage | d) Staff fatigue |

(v) Outline a human factor that can increase errors.

- | | |
|---------------------|-------------------|
| a) Clear SOPs | b) Good teamwork |
| c) Regular training | d) Heavy workload |

(vi) Show a sign of good hospital coordination.

- | | |
|---------------------------------|------------------------|
| a) Departments cooperate | b) Results shared late |
| c) Departments avoid each other | d) No handover done |

(vii) Infer a work culture that supports quality.

- | | |
|---------------------|--------------------|
| a) Blame culture | b) Fear culture |
| c) Positive culture | d) Silence culture |

(viii) Identify the SMART element that means having a deadline.

- | | |
|-------------|---------------|
| a) Relevant | b) Time bound |
| c) Specific | d) Achievable |

(ix) Select the first step of the 5P framework for selecting indicators.

- a) Purpose
- b) Process
- c) Prepare
- d) Post selection
- (x) Choose the type of standard that is compulsory by law.
 - a) Internal standard
 - b) National standard
 - c) Voluntary standard
 - d) Staff preference
- (xi) Identify the QC tool used to collect counts of problems easily.
 - a) Check sheet
 - b) Scatter diagram
 - c) Histogram
 - d) Flow chart
- (xii) Interpret the diagram-based tool for listing potential causes under categories, also called Ishikawa.
 - a) Scatter plot
 - b) Fishbone diagram
 - c) Pie chart
 - d) Run chart
- (xiii) Interpret the risk control option that removes the hazard completely.
 - a) Elimination
 - b) Personal protective equipment
 - c) Audit only
 - d) Warning posters only
- (xiv) Outline the statistical tool used to monitor a process over time using a center line and control limits.
 - a) Control chart
 - b) Histogram
 - c) Check sheet
 - d) Flow chart
- (xv) Infer the effectiveness measure that combines length and quality of life in cost-effectiveness analysis.
 - a) QALYs
 - b) Control limits
 - c) Pivot tables
 - d) Barcodes

Group-B

(Short Answer Type Questions)

3 x 5=15

- 2. Compare benefits of quality for patients and staff. (3)
- 3. Demonstrate one SMART objective for improving hand hygiene in nursing. (3)
- 4. Build your answer on process indicators, outcome indicators, and structural indicators with one example each. (3)
- 5. Illustrate the use of "5 Whys" in root cause analysis for a recurring error. (3)
- 6. Explain the main purpose of cost-effectiveness analysis in quality improvement. (3)

OR

Compare the role of staff involvement and leadership commitment in TQM implementation. (3)

Group-C

(Long Answer Type Questions)

5 x 6=30

- 7. Compare the three core dimensions of quality with one easy hospital example for each. (5)
- 8. Demonstrate writing "SMART" objectives for OPD, laboratory, and pharmacy departments. (5)
- 9. Construct your answer on the concept and purpose of quality control in healthcare with two examples. (5)
- 10. Illustrate the use of control charts and histograms together for monitoring a quality indicator. (5)
- 11. Explain data security, privacy, and legal aspects for electronic health information, and Determine essential safeguards for compliance. (5)
- 12. Compare Excel and SPSS for quality analysis, and Determine a suitable use-case selection rule for each. (5)

OR

Compare dashboards and periodic reports for management review, and Determine a suitable deployment approach. (5)

- a) Purpose
- b) Process
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- d) Post selection
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OR

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