



## **BRAINWARE UNIVERSITY**

Term End Examination 2023-2024
Programme – B.Sc.(MSJ)-Hons-2022
Course Name – Introduction to Films
Course Code - BMSJC403
(Semester IV)

Full Marks: 60

Time: 2:30 Hours

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

## Group-A

(Multiple Choice Type Question)

1 x 15=15

- Choose the correct alternative from the following :
- (i) List an emerging trend in the representation of women in Bollywood films.
  - a) Passive roles

b) Stereotypical portrayals

c) Strong, lead roles

- d) Non-speaking parts
- (ii) Identify a significant change in how films are watched due to OTT platforms.
  - a) Decreased content variety
- b) Lower quality productions
- c) Access anytime, anywhere
- d) Mandatory cinema visits
- (iii) Identify a major shift in content due to OTT platforms.
  - a) More formulaic stories

b) Increased censorship

c) Rise in diverse genres

- d) Focus on commercial success
- (iv) What does a script primarily consist of?
  - a) Lighting plans

b) Camera angles

c) Dialogue and actions

- d) Sound effects
- (v) List the stage of filmmaking focused on capturing the footage on set.
  - a) Pre-production

b) Production

c) Post-production

- d) Distribution
- (vi) Name the device used to capture visual images in motion.
  - a) Microphone

b) Camera

c) Light board

- d) Prop
- (vii) Which of the following is NOT a film genre?
  - a) Production

b) Comedy

c) Drama

- d) Science Fiction
- (viii) Identify the director of the Indian film "Rang De Basanti" known for its social and political themes.
  - a) Rakeysh Omprakash Mehra
- b) Anurag Kashyap

c) Sanjay Leela Bhansali

d) Karan Johar

|   |  | nown as Rollywood, emerge as a major  |          |  |
|---|--|---|----------|--|
| (ix)  | When did the Indian film industry, commonly k  | (flowif as bollywood, circigo as a major  |          |  |
|   | player in global cinema?   | b) 1970s and 1980s  |          |  |
|   | a) 1950s and 1960s   | d) 1930s and 1940s  |          |  |
|   | c) 1990s and 2000s  d) 1930s and 1940s  How does film censorship vary across different countries and cultures?   |   |          |  |
| (x)   |  |   |          |  |
|   | <ul> <li>a) It depends on cultural, political, and<br/>religious beliefs</li> </ul>  | b) It remains consistent worldwide  |          |  |
| (xi)  | c) It is solely determined by filmmakers d) It is regulated by international treations. xi) Which Indian filmmaker is known for his vibrant and extravagant musical dramas.  |   |          |  |
| , ,   | a) Sanjay Leela Bhansali   | b) Mani Ratnam  |          |  |
|   | c) Anurag Kashyap  | d) Rakeysh Omprakash Mehra  |          |  |
| (xii)   | Identify, which one of the following is a film of  |   |          |  |
| , ,   | a) Indra Sabha   | b) Pundalik   |          |  |
|   | c) Madhumati   | d) Neecha Nagar   |          |  |
| (xiii   | Identify the Bollywood film with highest numb  |   |          |  |
|   | a) Indra Sabha   |   |          |  |
|   | c) Raja Harishchandra  | b) Mughal-e-Azam  |          |  |
| (xiv  | Parallel cinema consist of   | d) Boot Polish Identify the correct one.  |          |  |
|   | .)   |   |          |  |
|   | serious content of realism   | <ul> <li>b) representing change in psyche and<br/>condition of everyday life</li> </ul> |          |  |
| 4   | c) action romance and comedy   | d) None of them   |          |  |
| (XV)  | A shot makes a character look lar  | ger than life.  |          |  |
|   | a) Low angle   | b) Eye level  |          |  |
|   | c) Top angle   | d) Dutch angle  |          |  |
|   |  |   |          |  |
|   |  | up-B  |          |  |
|   | (Short Answer  | Type Questions)   | 3 x 5=15 |  |
| 2 14  | and first all and a second sec |   |          |  |
| 2. Identify three characteristics of the Neo-Realism film movement. |  |   |          |  |
| J. 11   | ow have emerging trends in Bengali films influe  | nced storytelling?  | (3)      |  |
| 5.11  | ow did D.W. Griffith influence narrative storytel  | ling in cinema?   | (3)      |  |
| 6 F   | ow did the pre-Independence era of Indian cine   | ema contribute to national identity?  | (3)      |  |
| U. L.   | oplore the artistic innovations of silent cinema.  | ND.   | (3)      |  |
| F   | cplain the three main stages of filmmaking.  | DR .  | 4.5      |  |
| _   | - stages of minimaking.  |   | (3)      |  |
|   | Gro  | up-C  |          |  |
|   |  | ир-с<br>Гуре Questions)   |          |  |
|   | (Long Answer   | Type Questions)   | 5 x 6=30 |  |
| 7   | Analyze the impact of Cormon Cymus Significant   |   |          |  |
| 8. /  | <ol> <li>Analyze the impact of German Expressionism on the visual aesthetics of cinema.</li> <li>Analyze the evolution of film genres over time, tracing their origins, defining</li> </ol>  |   |          |  |
|   | Analyze the evolution of film genres over time, tracing their origins, defining characteristics, and enduring popularity among audiences.  |   |          |  |
| 9. (  | Categorize films into fiction and non-fiction cate   | audiences.  |          |  |
| •   | Categorize films into fiction and non-fiction cate storytelling and documentary filmmaking.  | egories, distinguishing between narrative   | (5)      |  |
| 10.   | Discuss the significance of parallel cinema in Inc   | dian sinoma histilatus sur sur sur  |          |  |
| (   | hallenging mainstream conventions and avalage  | ring socially release   | (5)      |  |
| 11. (   | challenging mainstream conventions and exploring socially relevant themes and issues.  11. Choose a theoretical approach to film analysis and explain it in context of any one Indian  film  |   |          |  |
| 1   | ilm.   | and explain it in context of any one Indian   | (5)      |  |
| 12. [   | Evaluate the use of montage in filmmaking, pro   | viding examples of have to  | 4-1      |  |
| 9   | torytelling and emotional impact.  | Tiging examples of now it enhances  | (5)      |  |

| Analyze the evolution of and the ongoing debate | f film censorship policies globally, discussing their historical cores surrounding freedom of expression. | ntext (5) |
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