$6 \times 5 = 30$



BRAINWARE UNIVERSITY

Coursework Examination 2018 – 19 (June 2019)

Programme - Doctor of Philosophy in Management

Course Name – Development Theory

Course Code – PHD-MDT03

Time allotted: 4 Hours Full Marks: 100

[The figure in the margin indicates full marks. Candidates are required to give their answers in their own words as far as practicable.]

Group -A				
(Objective Type Question)	$10 \times 1 = 10$			
Answer the following				
Mention two criticisms of Lewis Model.				
What is per capita income?				
What is the implication of Learning Curve?				
What is purchasing power parity?				
What are the components of human development index?				
What is head count ratio?				
What is human capital?				
What are the important factors of economic development?				
Describe the concept of underemployment.				
Identify any two measures of inequality.				
	(Objective Type Question) Answer the following Mention two criticisms of Lewis Model. What is per capita income? What is the implication of Learning Curve? What is purchasing power parity? What are the components of human development index? What is head count ratio? What is human capital? What are the important factors of economic development? Describe the concept of underemployment.			

Group-B

(Short Answer Type Questions)

Ans	wer any six from the following	
2.	Explain three core values of economic development.	5
3.	What is the relevance of 'life expectancy at birth' for developing nations?	5
4.	Elaborate the concept of poverty index.	5
5.	Critically examine the concept of 'Gini Coefficient'.	5
6.	What is poverty trap?	5
7.	Illustrate the concept of disguised unemployment.	5

8.	What is the concept of economic dualism?	5	
9.	Briefly explain urban informal sector.	5	
	Group – C		
	(Long Answer Type Questions) $6 \times 10 = 6$	$6 \times 10 = 60$	
Ansv	wer any six from the following		
10.	Explain the use of Lorenz curve to make judgments on the pattern of income distribution in any developing country?	10	
11.	Assess the 'Inverted U Hypothesis' as suggested by Kuznets.	10	
12.	Discuss different measures of poverty.	10	
13.	Explain the core values of economic development.	10	
14.	In what ways does agriculture contribute to economic growth?	10	
15.	Discuss different methods of calculating poverty line.	10	
16.	What policies are most effective in increasing rural income and reducing rural poverty?	10	
17.	Explain why rural-urban migration persists in the face of substantial urban unemployment. How would the Harris-Todaro's model explain this situation?	10	

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